

How To Prepare Your OCA Materials

Dawn Kopitcke Ponnet, DMin

Goal

To equip participants with the skills to plan and organize catechetical materials that are faithful to Church teaching and adapted to the needs of catechumens and candidates in this diocese, in your parish, at this time.

Objectives

01

Understand the Mission and Purpose of OCIA Catechesis

02

Identify and Use Reliable Catholic Resources

03

Design Catechetical Sessions for Diverse Learners

04

Organize Catechetical Content within the Liturgical Year
and OCIA Process

05

Create and Evaluate a Complete Catechetical Plan

Resources are available

[Adult Confirmation](#)

[Confirmation Specialization](#)

[Faith Forms](#)

[OCIA](#)

[Techni](#)

Faith Forms at Dawn

Formation Resources

Welcome



Welcome! This website was created to support participants in my workshop by providing easy access to the materials, resources, and handouts shared throughout the event. My hope is that these tools will encourage, equip, and inspire you in your ministry and service to the Church.

Thank you for the work you do in helping others grow in faith and discipleship. May these resources continue to support you long after the workshop has ended.

Enjoy exploring the materials, and may God bless you in your ministry journey.

Jesus Teaches Prayer

- <https://www.youtube.com/watch?v=uxuVOVrBaHg>


The Shema

Hear, O Israel! The LORD is our God, the LORD is one! You shall love the LORD your God with all your heart and with all your soul and with all your might.

Deuteronomy 6:4-5

The Our Father

Our Father, who art in heaven,
hallowed be thy name;
thy kingdom come;
thy will be done on earth as it is in heaven.
Give us this day our daily bread;
and forgive us our trespasses
as we forgive those who trespass against us;
and lead us not into temptation,
but deliver us from evil. Amen.

A large billboard stands on the right side of a multi-lane highway. The billboard has a white background with a blue, textured, torn-paper-like shape in the center. Inside this shape, the words "Life to Faith" and "Faith to Life" are written in a black, cursive script. The billboard is supported by two grey poles. In the background, a highway with several cars is visible, along with a city skyline under a blue sky with scattered white clouds.

Life to Faith
Faith to Life

01

**Understand the
Mission and Purpose
of OCIA Catechesis**

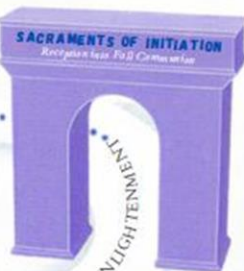
- Explore the vision and structure of the Order of Christian Initiation of Adults.
- Distinguish the needs of catechumens, candidates, and inquirers.
- Reflect on evangelization, conversion, and discipleship as foundations for catechesis.
- Identify the role of the catechist as companion, witness, and teacher.

Objective 1: Understand the Mission and Purpose of OCIA Catechesis

THE INITIATION PROCESS (OCIA)

MYSTAGOGY AND THE NEOPHYTE YEAR

MYSTAGOGY AND THE NEOPHYTE YEAR
Devoted to post-baptismal catechesis, this period is a sacred time of deepening the Christian life through ongoing formation, spiritual growth, and a fuller participation in the faith and unity of the Christian community.



PURIFICATION AND ENLIGHTENMENT

PURIFICATION AND ENLIGHTENMENT
Coinciding with the season of Lent, this period emphasizes interior reflection more than formal instruction. It is a sacred time meant to enlighten the minds and hearts of participants, leading them into a deeper knowledge of Christ the Savior and a more profound conversion of heart.

Minor Rites in the Period of Purification and Enlightenment

- Penitential Rite (Candidates)
- Scrutinies (Catechumens)
- Presentation of the Creed and the Lord's Prayer
- Preparatory Rites



CATECHUMENATE

CATECHUMENATE

This is an extended period of pastoral formation and accompaniment, designed to initiate participants into the Christian life. It offers a comprehensive catechesis in the truths of Catholic doctrine and moral living, guiding them toward a mature and integrated understanding of the faith. At this stage, candidates are also paired with a mentor or sponsor who accompanies them in their journey of faith and integration into the community.

Minor Rites in the Period of the Catechumenate

- Celebrations of the Word of God (weekly dismissal)
- Minor Exorcisms (Catechumens)
- Anointings (Catechumens)
- Elections



PRECATECHUMENATE

This is a period of inquiry and evangelization, a time marked by the awakening of faith and the first steps toward conversion and discipleship.

START

PRECATECHUMENATE

CATECHUMENS

CANDIDATES

AGES

What are the needs?

Marriage
issues

Learning affinities

**Kind of
Work**

Do they pray?

**Baptized or
not**

Recovery
group

If baptized, is it recognized?

What's
going on
in their
family?

*Knowledge of
Christianity*

Special
Needs

WHAT KIND OF
A SPONSOR DO
THEY NEED?

*What does
the family
think of this
journey?*

AGES

What are the needs?

Marriage
issues

Learning affinities

**Kind of
Work**

Do they pray?

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not**

Recovery
group

If baptized, is it recognized?



*What's
going on
in their
family?*

*Knowledge of
Christianity*

**Special
Needs**

**WHAT KIND OF
A SPONSOR DO
THEY NEED?**

*What does
the family
think of this
journey?*

How do we meet those needs?

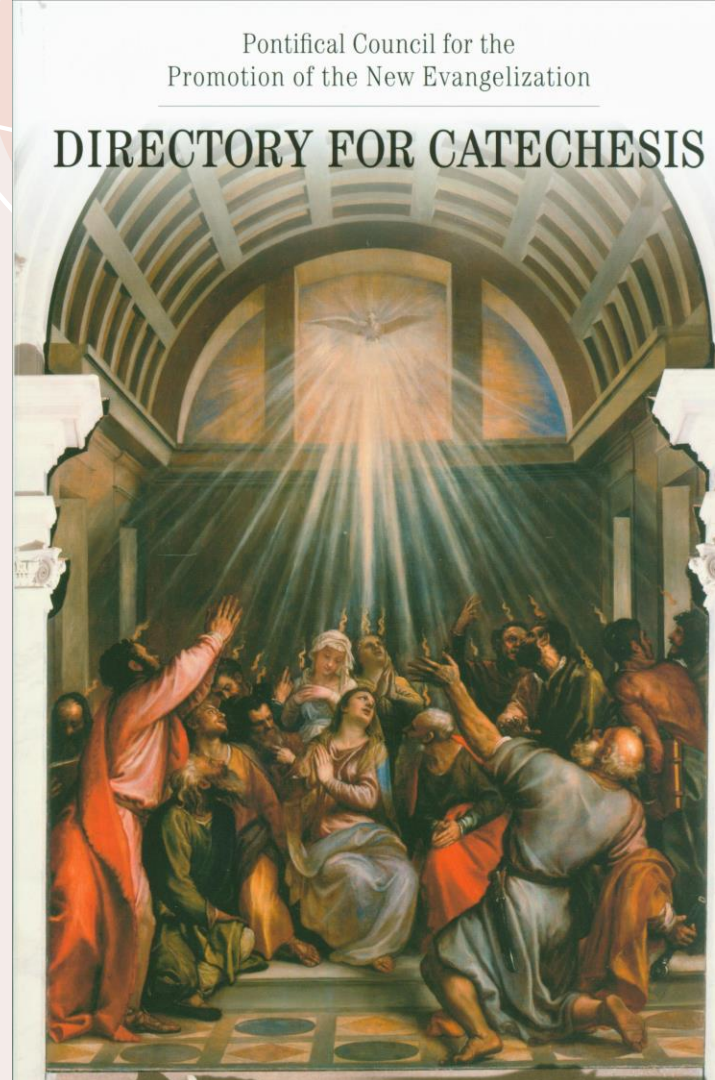
- There are different pedagogies at each of the four stages.

OCIA is the Model

The catechumenate is the ancient ecclesial practice, restored after the Vatican Council, offered to unbaptized converts. It therefore has an explicit missionary intention and is structured as an organic and cumulative path for initiation into the Christian faith and life. Precisely because of its missionary character, the catechumenate can also inspire the catechesis directed toward those who, although they have already received the gift of baptismal grace, do not actually taste its richness. (DfC 61)

Pontifical Council for the
Promotion of the New Evangelization

DIRECTORY FOR CATECHESIS



Catechists

Companion



Witness



Teacher



Be a Mr. Jensen

- https://www.youtube.com/watch?v=4p5286T_kn0

**ANY
QUESTIONS?**



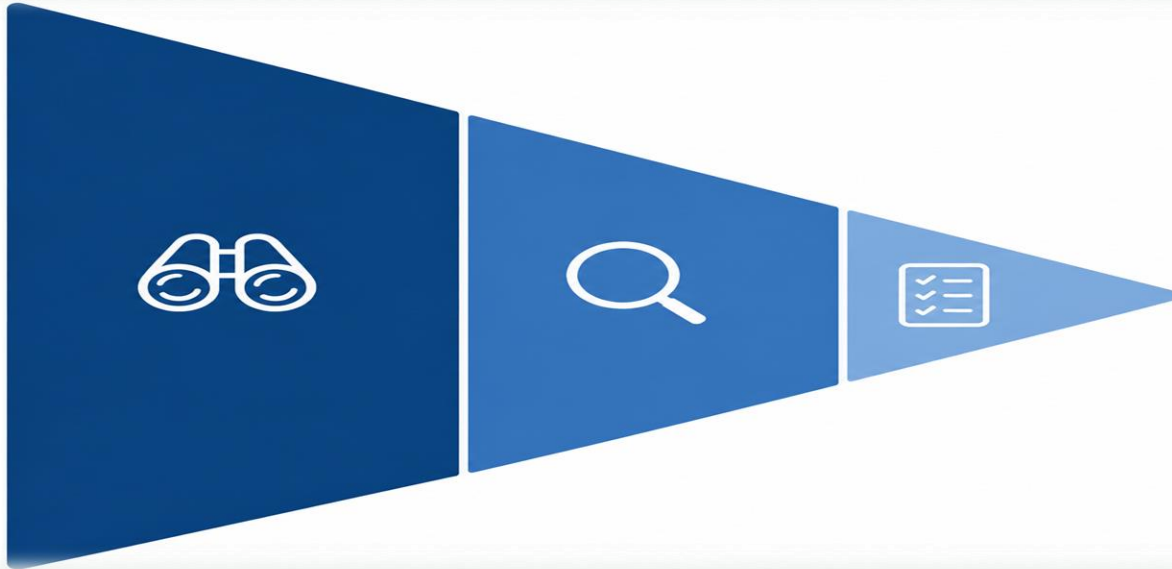
02

**Identify and Use
Reliable Catholic
Resources**

- Become familiar with key church documents and sources for catechesis.
- Learn how to evaluate materials for theological accuracy and pastoral appropriateness.
- Practice selecting scripture, catechism references, prayers, and liturgical resources.
- Develop confidence in using materials faithful to Catholic teaching.

Objective 2: Identify and Use Reliable Catholic Resources

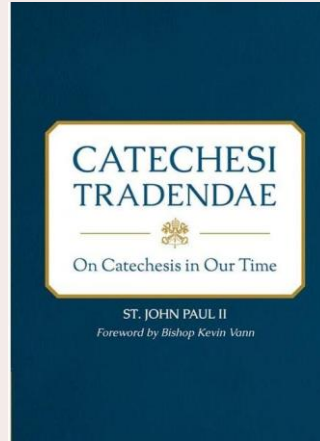
Become familiar with key church documents and sources for catechesis.



Church documents

Catechesi Tradendae

- *Catechesi Tradendae* (“On Catechesis in Our Time”) is a 1979 apostolic exhortation issued by Pope **John Paul II** following the 1977 Synod of Bishops on catechesis



Church documents

Directory for Catechesis

- The *Directory for Catechesis* (2020) is an official teaching document of the Pontifical Council for the Promotion of the New Evangelization that provides updated guidance on the theory and practice of catechesis in the Catholic Church. It revises and expands earlier directories to address new cultural, digital, and pastoral realities in evangelization.

Pontifical Council for the
Promotion of the New Evangelization

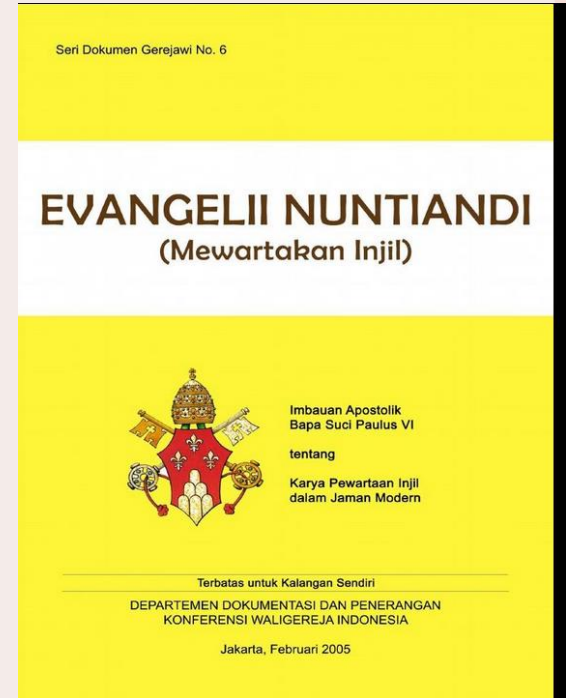
DIRECTORY FOR CATECHESIS



Church documents

Evangelii Nuntiandi

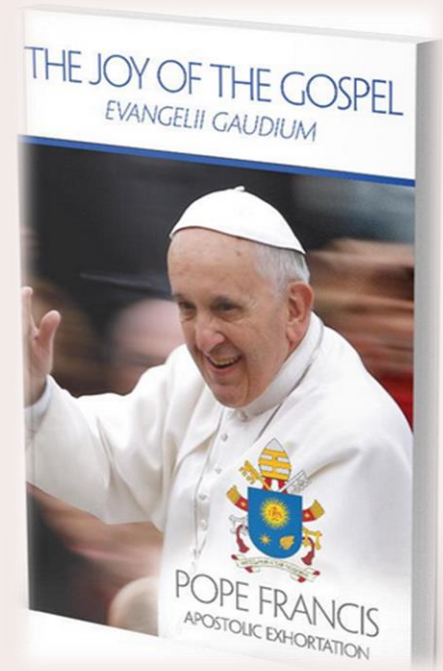
- **Evangelii Nuntiandi** (“On Evangelization in the Modern World”) is an apostolic exhortation issued by **Pope Paul VI** on December 8, 1975. It reflects on the Catholic Church’s mission to proclaim the Gospel in contemporary society, emphasizing renewal, witness, and social engagement as essential to evangelization.



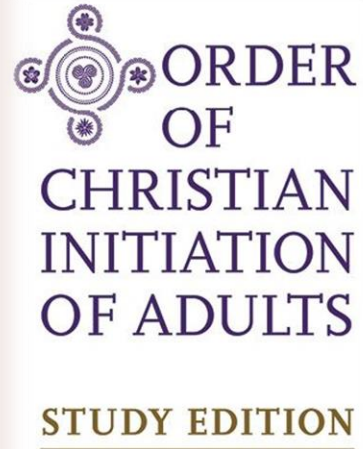
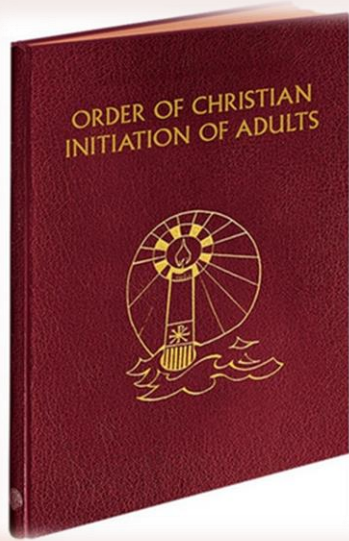
Church documents

Evangelii Gaudium

- *Evangelii Gaudium* (“The Joy of the Gospel”) is a 2013 apostolic exhortation by **Pope Francis**. It sets forth his vision for a renewed missionary spirit in the Catholic Church and has become a cornerstone text of his papacy, emphasizing pastoral outreach, mercy, and social justice.



This is our text



For Pre Cat

Therefore, in this period a **suitable explanation of the Gospel** should be given to the inquirers by Priests, Deacons or catechists and other lay people; careful help should be offered to them so that they may cooperate with divine grace with a purified and clearer intention, and that the group of inquirers may then more easily meet with Christian families and groups.

Paragraph 38

For the Catechumenate

Appropriate catechesis, given by Priests, Deacons or catechists and other lay people, **divided into steps** and fully presented, suited to the **liturgical year** and supported by **Celebrations of the Word**, leads them not only to a suitable **knowledge of dogmas and precepts**, but also to an intimate knowledge of the **mystery of salvation**, which they desire to make their own.

Paragraph 75

So what should the topic be at the A Little Quiz Catechetical Session?

Foundation of the Christian Church

The Holy Spirit

The Gift of the Holy Spirit

Confirmation

Witness and Mission

For the Purification and Enlightenment

The time of purification and enlightenment is given to a more intense preparation of spirit and heart, which has the character of recollection rather than of catechesis, and is intended to purify hearts and minds by examination of conscience and penitence.

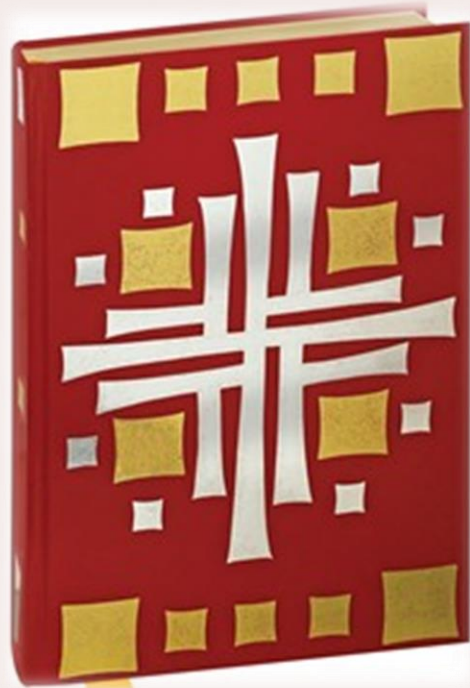
This period is intended as well to enlighten the minds and hearts of the elect with a deeper knowledge of Christ the Savior. The Scrutinies (cf. nos. 141-146) and Rites of Handing On (cf. nos. 147-149) take place during the Lent that precedes the Sacraments of Initiation. The spiritual and catechetical preparation of the elect, or the “co-petitioners,” is completed by these rites and extends throughout the entire Time of Lent.

For Mystagogia

A genuinely fuller and more fruitful **understanding of the “mysteries”** is acquired by the newness of the explanation and especially by the experience of the Sacraments they have received. For neophytes have been renewed in mind, have intimately tasted the good word of God, have shared communion in the Holy Spirit, and have come to realize how sweet the Lord is. From this experience, proper to a Christian and enhanced by **day-to-day living, they draw forth a new understanding of the faith,** the Church, and the world.

Paragraph 245

The next most important text is





Learn how to
evaluate
materials for
theological
accuracy and
pastoral
appropriaten
ess.

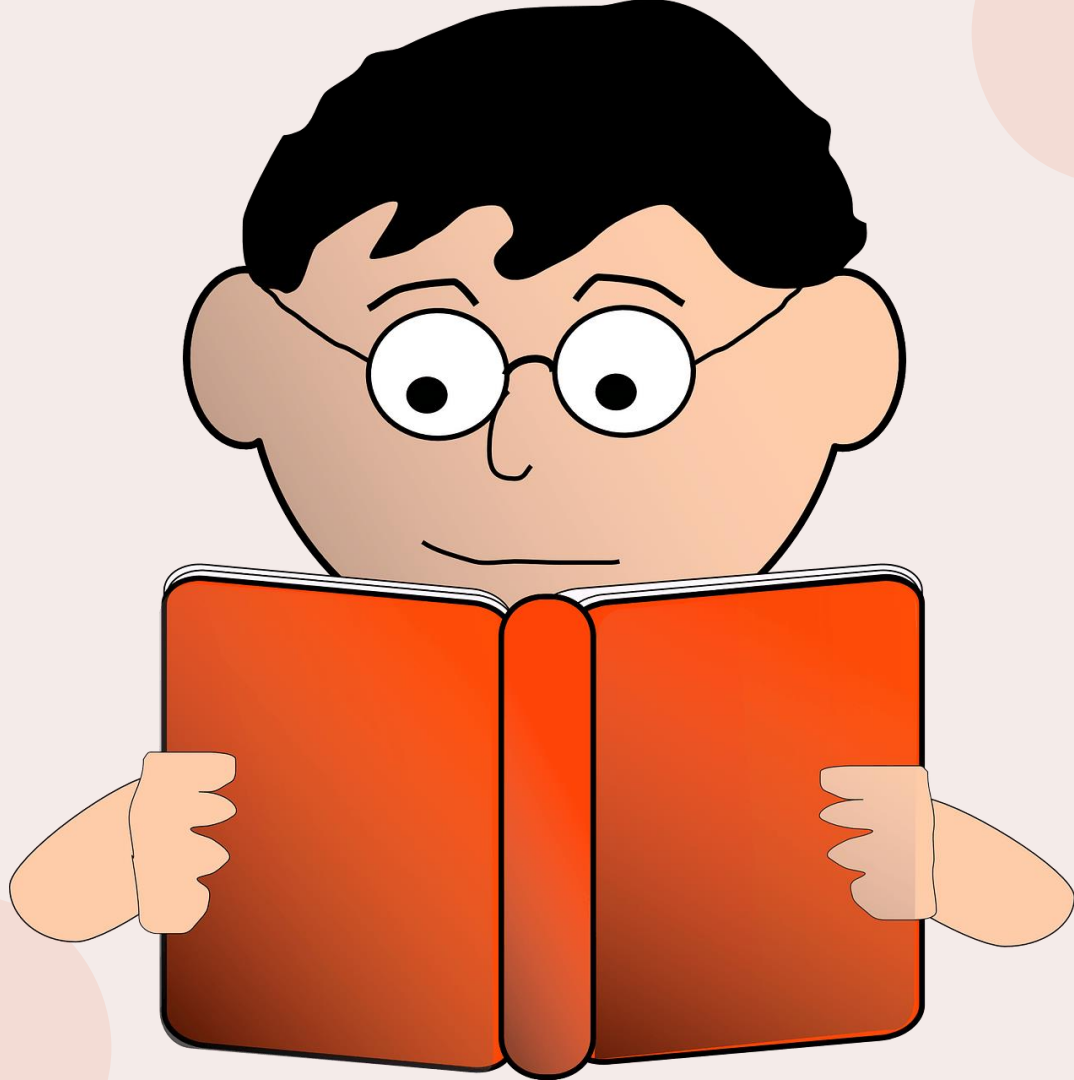


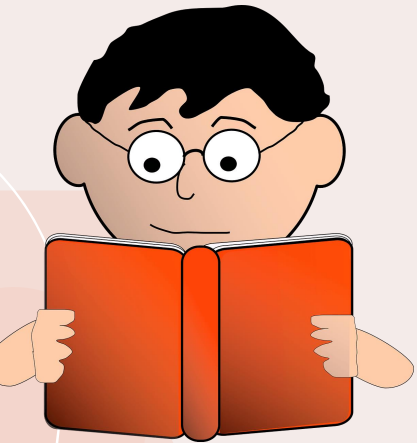
1. Nihil Obstat: A theological censor first reviews the work and declares "nothing stands in the way" of publication.

2. Imprimi Potest: The author's religious superior (like a Jesuit Provincial or Franciscan Minister General) officially approves and authorizes it.

3. Imprimatur: The author's bishop or the bishop of the publishing location gives the final "let it be printed."



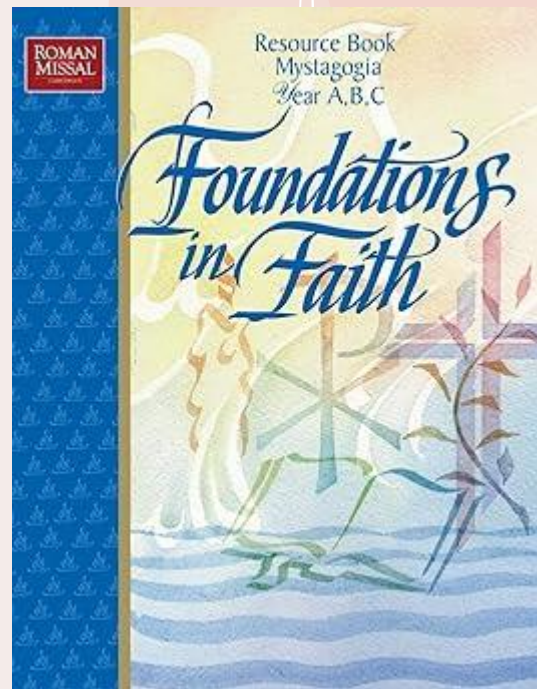
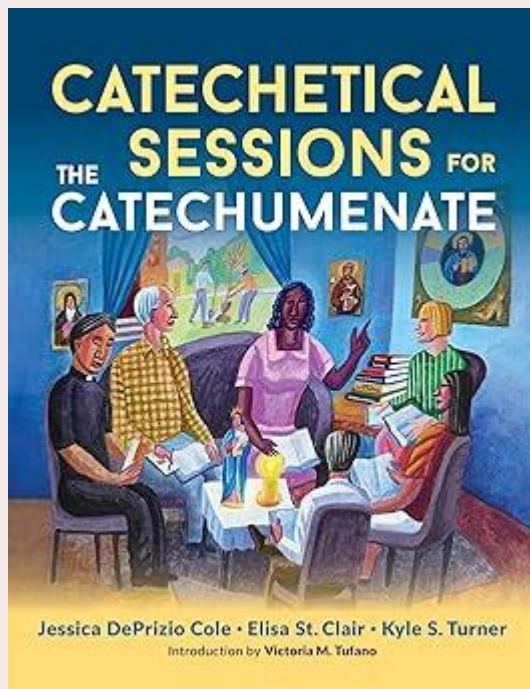
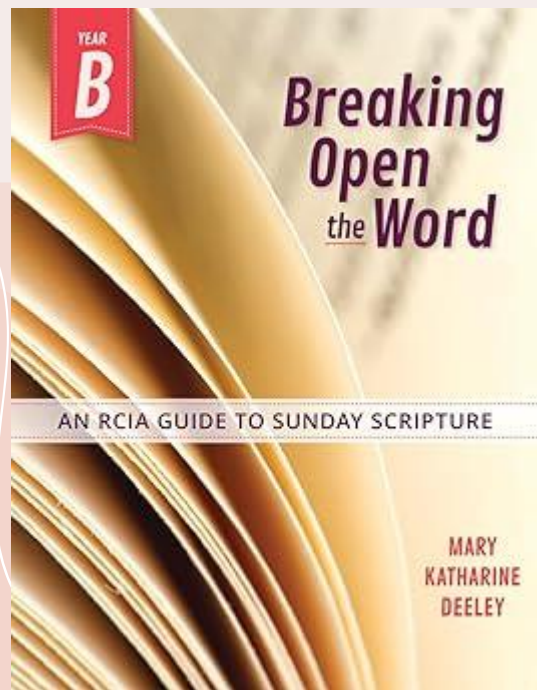


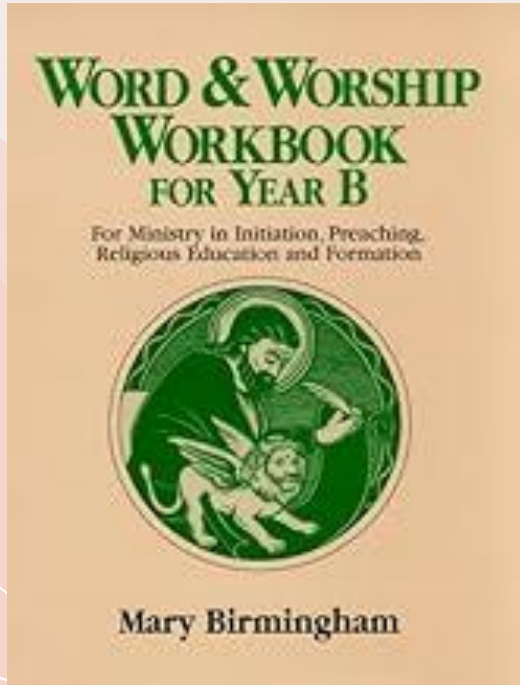


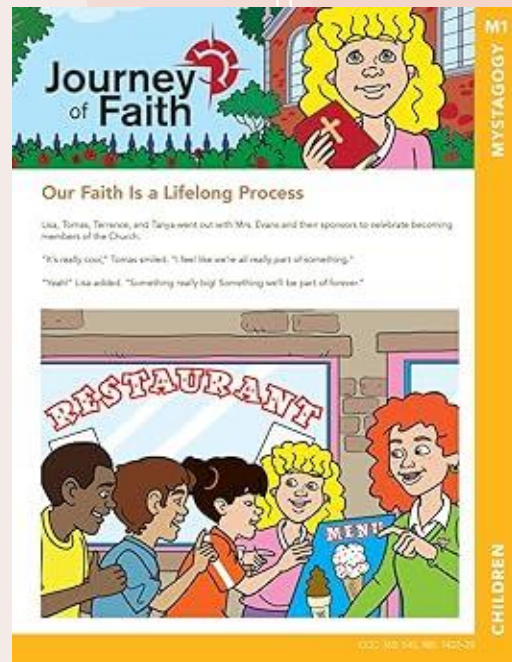
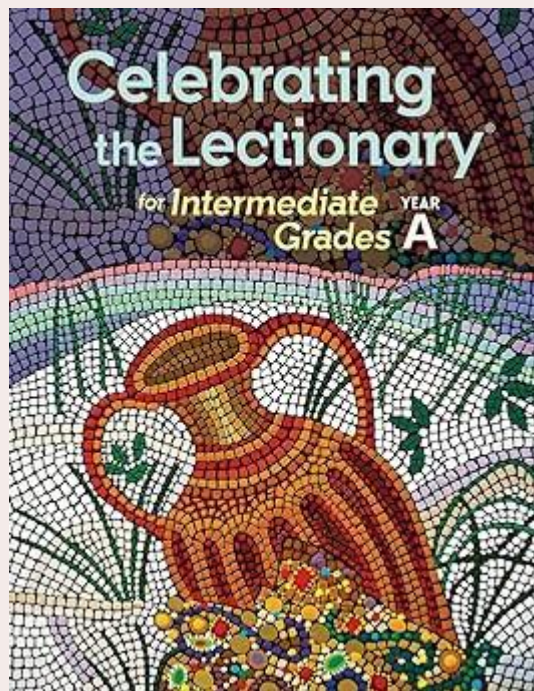
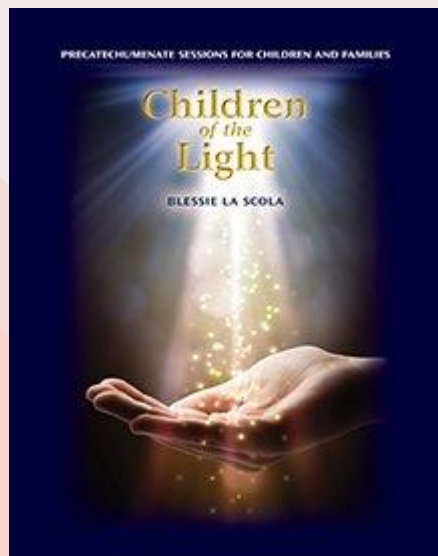
- **Is the material faithful to Church teaching?**
- **Does it align with official Church sources?**
- **Is the presentation balanced?**
- **Is the language precise?**
- **Does it reflect a Catholic worldview?**

- **Is it appropriate for the audience?**
- **Does it invite encounter and conversion?**
- **Is the tone pastoral?**
- **Does it support the OCIA process?**

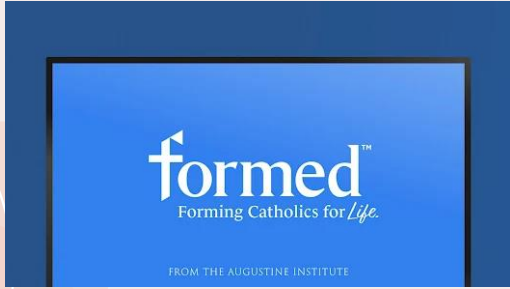




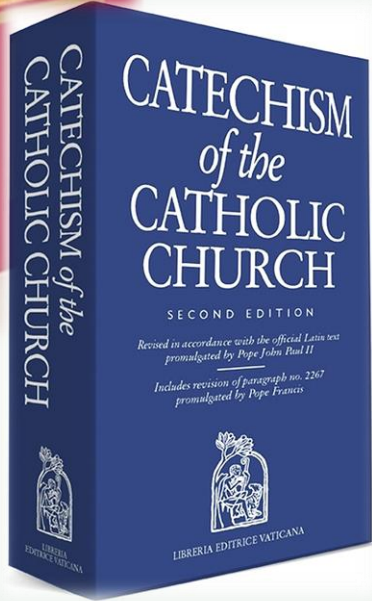
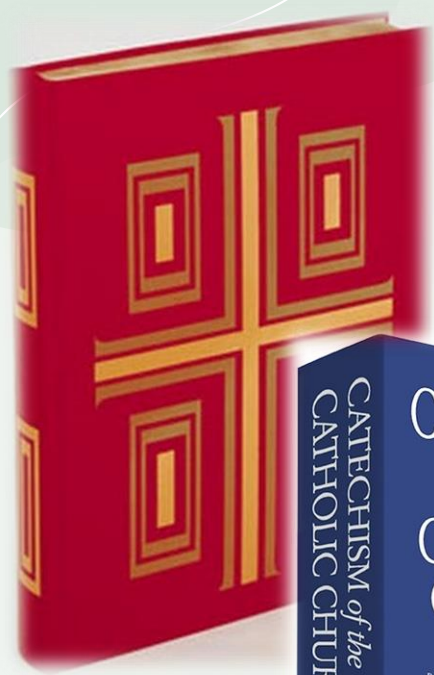




Print	Author	church approval	Publisher	City	Ages		Notes
Breaking Open the Word	Deeley, Mary Katharine	yes	Liguori	Liguori, Mo	A	Lectionary Based	All three cycles
Catechetical Session for the Catechuminate	Cole, et.al	yes	Liturgy Training Publications	Chicago, IL	A	Hybrid	Matches topics with lectionary
Catholic Updates	many	yes	www.AmericanCatholic.org	Cincinnati	A	Topic based	Matches topics with lectionary
Celebrating the Lectionary for...	Anslinger et.al	yes	Liturgy Training Publications	Chicago, IL	C & T	Lectionary Based	three grade levels
Children of the Light	LaScola, Blessie	no	World Library Publications (Paluch)	Franklin Park, IL	C	Topic based	
Foundations in Faith	Duggan, et. al	yes	Resources for Christian Living	Allen TX	A	Lectionary Based	Out of print, but had resources for all four stages
Journey of Faith	Many	yes	Liguori	Liguori, MO	A & C	Topic based	hand out style
Word and Worship	Burmingham, Mary	no	Paulist Press	New York, NY	A	Lectionary Based	All three cycles



On Line	Address				Notes
Ascension Press	https://ascensionpress.com	Fr. Mike Schmitz	fees for programs but many other pieces are free	CTA	
Busted Halo	https://bustedhalo.com/	Paulists	free	AT	
Catholic Central	https://www.youtube.com/@CatholicCentralVideos		free	TA	15-20 videos on topics
Formed	https://formed.org	Augustine	Subscription based	A	OCIA Program called Invited Summer 26
ODB Films	https://www.youtube.com/@ODBFilms		subsc and free	AT	
Team Initiation	https://teaminitiation.com/		free for programs	A	
The Bible Project	Faith as a Gift FoF A 52		Free	TA	Not Catholic
The Religion Teacher	https://www.thereligionteacher.com/	Free		CTA	
Word on Fire	https://www.wordonfire.org/	Bishop Barron	Generally Free	A	Erudite



Practice selecting scripture, catechism references, prayers, and liturgical resources

#532 **WE BELONG TO YOU** 64
Trevor Thomson

be-long to you, O Lord of our long-ing, We be-long to you.

in our dai-ly liv-ing, dy-ing and ris-ing We be-long to you.

In the wa-ters of your mer-cy, ♪ When the
Filled with gifts and filled with good-ness, ♪ Spir-it
When we share the bread you've bro-ken ♪ With the
We are called to share your word, Lord, In all we

be-comes the new, Souls u-nit-ed in the
ing life in-to All who seek to find their
y and the few, We are blessed and we are
and all we do. As our jour-ney moves us

to Refrain

t'ry: }
pose: } We be-long to you.
ken; }
ward, }

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CHRISTIAN INITIATION

Practice
selecting
scripture,
catechism
references,
prayers, and
liturgical
resources

Develop confidence in using materials faithful to Catholic teaching.

What to read

- <https://www.instagram.com/reels/DREgqdVk2ph/>

**Develop
confidence in using
materials faithful
to Catholic
teaching.**



The word "QUESTIONS" is written in a large, white, 3D sans-serif font. It is centered horizontally and appears to be floating above a background of various-sized, semi-transparent blue and green squares. The squares are scattered across the frame, creating a dynamic, abstract pattern. The overall aesthetic is clean and modern.


QUESTIONS

03

**Design catechetical
sessions for diverse
learners**

- Learn principles of adult faith formation and accompaniment.
- Adapt content for varying faith backgrounds, ages, and levels of experience.
- Incorporate discussion, prayer, storytelling, and reflection into sessions.
- Create welcoming and engaging learning environments.

Objective 3: Design catechetical sessions for diverse learners



- Learn principles of adult faith formation an accompaniment

“Genuine spiritual accompaniment always begins and flourishes in the context of service to the mission of evangelization.”

Accompaniment

The Church will have to initiate everyone – priests, religious and laity – into this **“art of accompaniment”** which teaches us to remove our sandals before the sacred ground of the other

Pope Francis on accompaniment

EG #169




Since the creation of human beings, God has communicated his love through a relationship with humanity... The Old and New Testament reveal the Trinitarian God to be a God who *accompanies*.

In the unfolding of his plan for humanity, God draws near to humanity in love through accompaniment.

Campbell and Carani, *The Art of Accompaniment*



A billboard stands on the right side of a multi-lane highway. The billboard has a white background with a blue, torn-paper-style graphic behind the text. The text is written in a black, cursive font. The highway has several cars driving away from the viewer. In the background, there are modern buildings and a blue sky with scattered white clouds.

Life to Faith
Faith to Life



TIME TO

THINK

We might summarize the overall dynamic of Jesus's pedagogy as inviting people where they are...

Life to Faith-- Faith to Life



Life to Faith-- Faith to Life



Life to Faith-- Faith to Life



Shared Christian Praxis

Life to Faith >> Faith to Life



```
graph TD; A[Life to Faith >> Faith to Life] --> B[Movement 1: Beginning with life]; B --> C[Movement 2: Reflecting on life]; C --> D[Movement 3: Teaching his gospel with authority]; D --> E[Movement 4: Inviting people to see for themselves]; E --> F[Movement 5: Decision for living faith];
```

The diagram is a vertical flowchart with six rectangular boxes connected by downward-pointing arrows. The top box is dark green and contains the text 'Life to Faith >> Faith to Life'. The second box is white with a light green background and contains 'Movement 1: Beginning with life'. The third box is white with a light green background and contains 'Movement 2: Reflecting on life'. The fourth box is white with a light green background and contains 'Movement 3: Teaching his gospel with authority'. The fifth box is light brown and contains 'Movement 4: Inviting people to see for themselves'. The bottom box is dark green and contains 'Movement 5: Decision for living faith'.

Movement 1: Beginning with life

Movement 2: Reflecting on life

Movement 3: Teaching his gospel with authority

Movement 4: Inviting people to see for themselves

Movement 5: Decision for living faith



Road to Emmaus

- <https://www.youtube.com/watch?v=07GCSW1CQUg>

Movement 1: Beginning with Life



Jesus often got people engaged and interested in what he had to teach by turning them to look at some experience, practice, issue, or concern in their daily lives.

Movement 2: Reflecting on Life



While Jesus began with people's own lives, he invited them to think more deeply about them—to recognize that great things like the reign of God and their own eternal destiny were being negotiated in the everyday. He also regularly encouraged them to question their attitudes and taken-for-granted assumptions, often to “see” in a whole new way

Movement 3: Teaching his gospel with authority

Then, into the midst of people's own reality, Jesus proclaimed his gospel and the in-breaking of God's reign now. From the beginning of his public ministry people recognized that he taught "with authority"
(Mark 1:22).



Movement 4: Inviting people to see for themselves

- ▶ Pedagogically, Jesus's clear intent was that would-be disciples come to see for themselves and embrace with conviction the way and wisdom of his gospel. He wished them to take it to heart and personally to embrace what he was teaching—out of discernment and conviction. As noted earlier, he often blessed those with the eyes to see and the ears to hear. More than physical seeing and hearing, he wanted people to be open and to see and hear and embrace with conviction—of both mind and heart—what he was teaching.



Movement 5: Decision for Living Faith



Throughout his public teaching it is clear that Jesus's intended "learning outcome" was that people personally make the decision for living faith and embrace his way as their own, implementing it in their daily lives. Always implied, he often made this call to decision explicit.

Date and Time

SHARED CHRISTIAN PRAXIS

Session Goal

TRUSTING: Measurable objective about trusting- *Our faith is based on a relationship between God and Us. In this session how do I express that?*

BELIEVING: Measurable objective about belief. *Our faith asks us to believe doctrine, faith themes, etc. What belief themes will be taught in the session?*

DOING: Measurable objective about our response or action. *Our faith is based on faith and works. What are you asking the young people to do?*

Catechists

Resources Needed

Roll Sheet, Pen, handouts

Set Up

Reserve room
Room set up

MOVEMENT ONE: BEGINNING WITH LIFE

- How will you engage the participants in expressing their own life activity (knowing, action, feeling) or that of their community, culture or society that underlines the theme, topic or concept of the learning experience?
- How does their life experience inform the topic at hand?

MOVEMENT TWO: REFLECTING ON LIFE

- How will you engage in the participants in telling a story(s) that explains their present action?
- How will you engage them in critically reflecting on their present action in light of the broader picture?
- How will you engage them in identifying the consequences of their action and the implications for future living?

MOVEMENT THREE: TEACHING HIS GOSPEL WITH AUTHORITY

- What story(s) will you present? What Vision will you offer? Does it reflect the most informed understanding of the church and your faith community?
- What resources will you use?
- How will you creatively and imaginatively present the story and the vision?

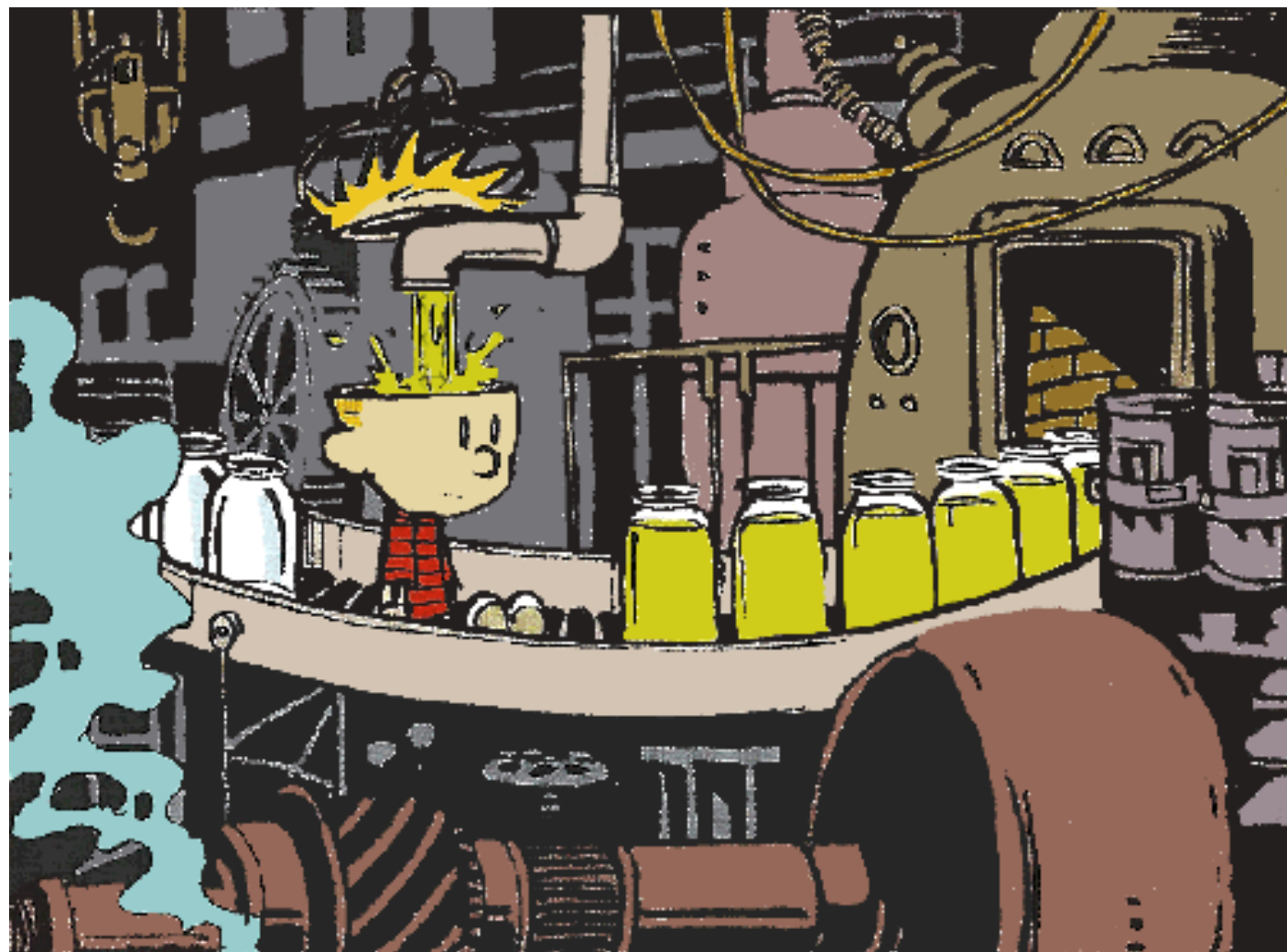
MOVEMENT FOUR: INVITING PEOPLE TO SEE FOR THEMSELVES

- How will you engage the participants in a dialogue between their story and the story and vision of the Christian story?
- How do you help the participants see that their story is the Christian story?

MOVEMENT FIVE: DECISION FOR LIVING FAITH

- In light of the entire learning experience, how will you engage the participants in deciding on what action to take (personally, interpersonally, socially/politically).

Based on the works of Thomas Groome



**You like Jesus
are storytellers!**



Breakout room

- Each person will share one short story (about two minutes) connected to one of the following:
 - a miracle or unexpected blessing you experienced
 - a favorite student who impacted your life
 - a favorite teacher who made a difference for you
- Make sure you tell it as a story — describe what happened, who was involved, and why it stayed with you. Listen respectfully and allow everyone a chance to share.



04

**Organize catechetical
content within the
liturgical year**

- Connect catechetical themes to the stages and rights of OCIA
- Plan sessions that integrate scripture, liturgy, doctrine, and lived faith
- Developed timelines, calendars, and lesson structures for formation periods.
- Coordinate materials and topics with parish celebrations and seasons

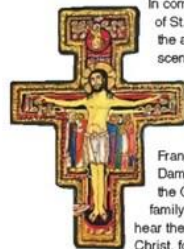
Objective 4: Organize catechetical content within the liturgical year

The Year of Grace 2026



St. Francis of Assisi

When we think of St. Francis of Assisi, most of us think of garden statues of the saint with birds resting on his shoulders or of the pet blessings celebrated in early October. But if we look beyond these common images, we find the compelling and joyful witness of a man whose life was spent in service of Christ and his Gospel. Francis stands as one of the most beloved saints in the Catholic tradition because of his immense love for Christ, which he extended to all people and all God's creation.



In commemoration of the eight hundredth anniversary of St. Francis' passing into eternal life (1226-2026), the artwork on this calendar invites us to reflect upon scenes in the life of the Poverello ("poor man") of Assisi and to draw fresh inspiration from his example as we strive to put Christ at the center of our lives.

In the central image of the calendar, we see Francis' encounter with Jesus in the Church of San Damiano, where he first heard Christ's call to renew the Church. A central image for the entire Franciscan family, the San Damiano cross invites each disciple to hear the Lord's call and to surrender his or her life to Christ, following St. Francis' example.

In the upper left corner, we see Francis renouncing his family's wealth to embrace a life of poverty. In a world marked by consumerism and greed, St. Francis shows us that the way to true joy is to find our treasure in heaven rather than the things of this world.

Continuing to the upper right corner, we see Francis more deeply configuring his life to Christ by embracing Christ in the poor. Artfully depicted are two life-changing moments in Francis' life: his embracing a leper and his taking his place among the beggars outside St. Peter's Basilica in Rome. Like Francis, the depth of our conversion can be measured by our responsiveness to and solidarity with those in need.

Following in the lower right, we see Francis preaching to all God's creatures, with hands covered by bandages due to the stigmata. So utterly filled with the love of Christ crucified, he is compelled to share the Good News to every living creature around him. Indeed, Francis' life and preaching reveals God's immense love for all his creation and the reverence with which we should care for it.

Finally, we see images of Francis' legacy manifested in the continued ministry and outreach of the Franciscan community in the world today, inviting us to see service to others as an essential part of our life of discipleship.

Francis did not intend to start a movement with such lasting impact; he simply wanted to live the Gospel in as complete a way as possible.

On the night he died, Francis told his brothers, "I have done what is mine to do. May Christ show you what is yours to do."

—Luana Lienhart

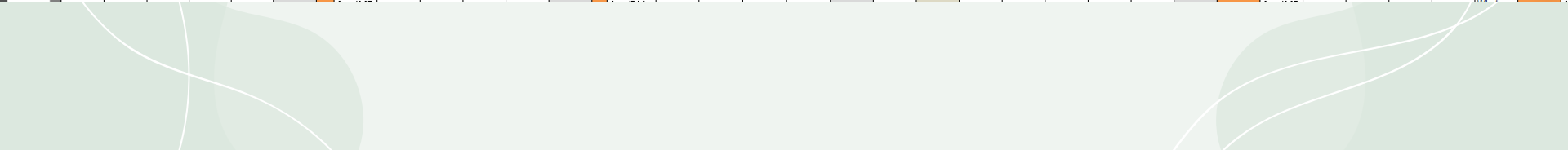
YEAR A 2026 CHURCH YEAR CALENDAR



SUNDAYS AND PRINCIPAL FESTIVALS	FIRST READING	PSALM	SECOND READING	GOSPEL	HYMN OF THE DAY		
Nov 30, 25	1 Advent	Isa 23-5	Ps 122	Rom 12:11-14	Matt 24:36-44	Wake, awake, for night is flying	436
Dec 7	2 Advent	Isa 11:1-10	Ps 72:1-7, 18-19	Rom 15:4-13	Matt 23:1-12	On Jordan's bank the Baptist's cry	249
Dec 14	3 Advent	Isa 35:1-10	Ps 146:5-10 or Luke 1:46b-55	James 5:7-10	Matt 11:2-11	Prepare the royal highway	264
Dec 21	4 Advent	Isa 7:10-16	Ps 80:1-7, 17-19	Rom 1:1-7	Matt 1:18-25	Swirl of the nations, come	265
Dec 24	Christmas Eve	Isa 9:2-7	Ps 96	Titus 2:11-14	Luke 2:1-14 (15-20)	From heaven above	368
Dec 25	Christmas Day I	Isa 62:6-12	Ps 97	Titus 2:4-7	Luke 2:[3-7] 8-20	Go tell it on the mountain	290
	Christmas Day III	Isa 52:7-10	Ps 98	Heb 1:1-4 [3-12]	John 1:1-14	Of the Father's love begotten	295
Dec 28	1 Christmas	Isa 63:7-9	Ps 348	Heb 2:10-18	Matt 2:13-23	What child is this	296
Jan 4, *26	2 Christmas	Jer 31:7-14 or Sir 24:1-12	Ps 147:12-20 or Wis 10:15-21	Eph 1:3-14	John 1:[3-9] 10-18	Word of God, come down on earth	330
Jan 6	Epiphany of Our Lord	Isa 60:1-6	Ps 72:1-7, 10-14	Eph 3:1-12	Matt 2:1-12	As with gladness meet of old	302
Jan 11	Baptism of Our Lord	Isa 42:1-9	Ps 29	Acts 10:34-48	Matt 3:13-17	I bind unto myself today	450
Jan 18	3 Epiphany	Isa 49:1-7	Ps 40:1-11	1 Cor 1:1-9	John 1:29-42	Jesus calls us; o'er the tumult	696
Jan 25	4 Epiphany	Isa 9:1-4	Ps 27:1, 4-9	1 Cor 1:10-18	Matt 4:12-21	Come, beloved of the Maker	316
Feb 1	4 Epiphany	Micah 6:1-8	Ps 35	1 Cor 1:18-31	Matt 5:1-12	Let streams of living justice	730
Feb 8	5 Epiphany	Isa 58:1-9a [9b-12]	Ps 112:1-9 [30]	1 Cor 2:1-12 [13-16]	Matt 5:13-20	This little light of mine	637
Feb 15	Transfiguration of Our Lord	Exod 24:12-18	Ps 2 or Ps 99	2 Peter 1:16-21	Matt 17:1-9	Jesus on the mountain peak	317
Feb 18	Ash Wednesday	Joel 2:1-2, 12-17 or Isa 58:1-12	Ps 51:1-17	2 Cor 5:20b-6:10	Matt 6:1-6, 16-21	Serene, when in dust to you	601
Feb 22	1 Lent	Gen 22:1-17; 31:7	Ps 32	Rom 6:12-19	Matt 6:1-11	A mighty fortress is our God	501-508
Mar 1	2 Lent	Gen 12:1-4a	Ps 123	Rom 4:1-5, 13-17	John 3:1-17	God loved the world	523
Mar 8	3 Lent	Exod 17:1-7	Ps 95	Rom 5:1-11	John 4:5-42	I heard the voice of Jesus say	352/351
Mar 15	4 Lent	1 Sam 16:1-13	Ps 23	Eph 5:8-14	John 9:1-41	Amazing grace, how sweet the sound	779
Mar 22	5 Lent	Ezek 37:1-14	Ps 130	Rom 8:6-11	John 11:1-45	Lord, thou I love with all my heart	750
Mar 29	Passion/Palm Sunday Color: Scarlet or Purple	Isa 53:4-9a	Ps 31:9-16	Phil 2:5-11	Matt 26:14-27:66 or Matt 27:31-54	Ride on, ride on in majesty	346
Apr 2	Misery Thursday Color: Scarlet or White	Ezra 12:1-4 [5-10] 11-14	Ps 116:1-2, 12-19	1 Cor 11:23-26	John 12:1-7, 30b-35	Lord, who the night you were betrayed	463
Apr 7	Good Friday Color: None, after is striped	Isa 52:13-53:12	Ps 22	Heb 10:16-25 or Heb 4:14-16; 5:7-9	John 12:1-19, 42	O sacred head, now wounded	351/352
Apr 4	Easter Vigil*			Rom 6:3-11	John 20:1-18	We know that Christ is risen	449
Apr 5	Easter Day	Acts 10:34-43 or Jer 31:1-6	Ps 118:1-2, 14-24	Col 3:1-4 or Acts 10:34-48	Matt 28:1-10 or John 20:1-18	Hail thee, festival day!	394
Apr 12	2 Easter	Acts 2:14a, 22-32	Ps 16	1 Peter 1:3-9	John 20:19-31	The risen Christ	390
Apr 19	3 Easter	Acts 2:14b, 36-41	Ps 116:1-4, 12-19	1 Peter 1:17-23	Luke 24:15-35	Day of arising	374
Apr 26	4 Easter	Acts 2:42-47	Ps 23	1 Peter 2:19-25	John 10:1-10	Have no fear, little flock	764
May 3	5 Easter	Acts 7:55-60	Ps 31:1-5, 15-16	1 Peter 2:2-10	John 14:1-34	Come, my way, my truth, my life	836
May 10	6 Easter	Acts 17:22-31	Ps 66:8-30	1 Peter 3:13-22	John 14:15-21	Dear Christians, one and all, rejoice	594



CATECHUMENATE														Mystagogia																				
CYCLE A							CYCLE B							CYCLE C							CYCLE A							CYCLE B						
Church Time	Readings	Glance at Gospel	Foundation s in Faith	Breaking Open the Word Deely	Word and Worship Birmingham	What we're gonna do	Readings	Glance at Gospel	Foundation s in Faith	Breaking Open the Word Deely	Word and Worship Birmingham	What we're gonna do	Readings	Glance at Gospel	Foundation s in Faith	Breaking Open the Word Deely	Word and Worship Birmingham	What we're gonna do	Readings	Glance at Gospel	Foundation s in Faith	Breaking Open the Word Deely	Word and Worship Birmingham	What we're gonna do	Readings	Glance at Gospel	Foundation s in Faith	Breaking Open the Word Deely	Word and Worship Birmingham	What we're gonna do				
VIGIL	<i>Genesis 14:22</i> <i>Romans 6:3-11</i>			Resurrect on	xx		<i>Genesis 14:22</i> <i>Romans 6:3-11</i>			Resurrect on	xx		<i>Genesis 14:22</i> <i>Romans 6:3-11</i>			Creed	resurrectio n	xx																
EASTER	<i>Acts 10:34,37-43</i> <i>Ps 118</i> <i>Col 3:1-4</i> <i>Jn 20:1-9</i>	Resurrect on	"On the third day he rose again..." FoF A 74	Paschal Mystery	xx		<i>Acts 10:34, 37-43</i> <i>Ps 118</i> <i>Col 3:1-4</i> <i>Jn 20:1-9</i>	The Resurrect on	The Resurrect on	Vigil Retreat	Paschal Mystery	xx	<i>Acts 10:34, 37-43</i> <i>Ps 118</i> <i>Colos 3:1-4</i> <i>Jn 20:1-9</i>	Resurrect on	Fulfillment of Scriptures FoF C 74	Holy Week	Paschal mystery, resurrectio n	xx		EASTER	<i>Acts 10:34,37-43</i> <i>Ps 118</i> <i>Col 3:1-4</i> <i>Jn 20:1-9</i>	Resurrect on			Reflection on Easter Vigil		<i>Acts 10:34, 37-43</i> <i>Ps 118</i> <i>Col 3:1-4</i> <i>Jn 20:1-9</i>	The Resurrect on	The Resurrect on	Vigil Retreat	Reflection on Easter Vigil			
02 EASTER	<i>ACTS 2:42-47</i> <i>Ps 118</i> <i>1PT 13-9</i> <i>JN 20:19-31</i>	Peace be with you	Faith FoF A 78	Paschal Mystery, baptism			<i>Acts 4:32-35</i> <i>Ps 118</i> <i>1 Jn 5:1-6</i> <i>Jn 20:19-31</i>	Thomas	Peace	Conversio n	Paschal Mystery	Doubt	<i>Acts 5:12-16</i> <i>Ps 118</i> <i>Rev 13-11a, 12-13, 17-9</i> <i>Jn 20:19-31</i>	Peace, doubting	Blessed at those who believe FoF C 78	Conversio n	Death/Res urrection, paschal mystery	Belief & Doubt, Faith		02 EASTER	<i>ACTS 2:42-47</i> <i>Ps 118</i> <i>1PT 13-9</i> <i>JN 20:19-31</i>	Peace be with you		Divine Mercy		<i>Acts 4:32-35</i> <i>Ps 118</i> <i>1 Jn 5:1-6</i> <i>Jn 20:19-31</i>	Thomas	Peace	Conversio n	Divine Mercy				
03 EASTER	<i>ACTS 2:14, 22-33</i> <i>Ps 16</i> <i>1PT 117-21</i> <i>LK 24:13-35</i>	Emmaus	Celebratio n of the Eucharist FoF A 82	Paschal mystery, eucharist			<i>Acts 3:13-15, 17-19</i> <i>Ps 4</i> <i>1 John 2:1-5a</i> <i>Lk 24:35</i>	Upper room Peace be with you	Evangeliza tion	Discrimen t	Paschal Mystery	Peace	<i>Acts 5:27-32, 40b-41</i> <i>Ps 30</i> <i>Rev 5:11-14</i> <i>John 21:1-9</i>	Feed my sheep	Eucharist and Mission FoF C 82	Holiness	Death/Res urrection, paschal mystery	Church/Pa pacy/Hierar chy		03 EASTER	<i>ACTS 2:14, 22-33</i> <i>Ps 16</i> <i>1PT 117-21</i> <i>LK 24:13-35</i>	Emmaus		Recogniz ing Christ in the Eucharist and daily life		<i>Acts 3:13-15, 17-19</i> <i>Ps 4</i> <i>1 John 2:1-5a</i> <i>Lk 24:35</i>	Upper room Peace be with you	Evangeliza tion	Encounte ring Jesus in Word and Sacrame nt					
04 EASTER	<i>ACTS 2:14, 36-41</i> <i>Ps 23</i> <i>1PT 2:20B-25</i>	Gatekeep er	Jesus, the Good Shepherd FoF A 86	Jesus the good shepherd, paschal mystery			<i>Acts 4:8-12</i> <i>Ps 118</i> <i>1 John 3:1-2</i> <i>John 10:1-18</i>	Good Shepherd	Trinity	Role of Laly	Jesus the Good Shepherd	Good Shepherd	<i>Acts 13:14, 43-52</i> <i>Ps 100</i> <i>Rev 7:8, 16-17</i> <i>Jn 10:27-30</i>	I give my sheep eternal life	Divinity of Christ FoF C 86	Role of Laly	Death/Res urrection, paschal mystery	Divinity of Christ/Eter nal Life		04 EASTER	<i>ACTS 2:14, 36-41</i> <i>Ps 23</i> <i>1PT 2:20B-25</i>	Gatekeep er		What is the gatekeeper calling you to do?		<i>Acts 4:8-12</i> <i>Ps 118</i> <i>1 John 3:1-2</i> <i>John 10:1-18</i>	Good Shepherd	Trinity	What is the good shepherd calling you to do?					
05 EASTER	<i>ACTS 6:1-7</i> <i>Ps 33</i> <i>1PT 2:4-9</i> <i>JN 14:1-12</i>	Don't let your hearts be troubled	Holy Orders/Pri esthood of Baptized FoF A 90	symbol of the church, Christology			<i>Acts 9:26-31</i> <i>Ps 22</i> <i>1 John 3:18-24</i> <i>John 15:1-8</i>	Keep Command ments	The body of Christ (FoF B 90)	Virtues	Symbol of Cross	Keep Command ments	<i>Acts 14:21-27</i> <i>Ps 145</i> <i>Rev 21:1-5a</i> <i>Jn 13:31-33a, 34-35</i>	Love one Another	Love one another FoF C 90	Conversio n	the two great command ment	Two Great Command ments/Co mmion Good		05 EASTER	<i>ACTS 6:1-7</i> <i>Ps 33</i> <i>1PT 2:4-9</i> <i>JN 14:1-12</i>	Don't let your hearts be troubled		Putting your trust in God even in uncertainty		<i>Acts 9:26-31</i> <i>Ps 22</i> <i>1 John 3:18-24</i> <i>John 15:1-8</i>	Keep Command ments	The body of Christ (FoF B 90)	How is discipleship fruitful					



DIANA MACALINTAL

YOUR PARISH IS THE CURRICULUM

RCIA
in the Midst
of the
Community

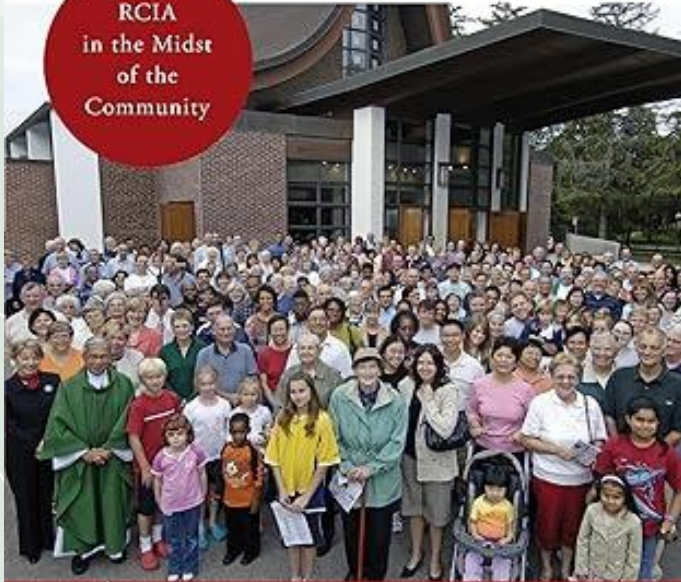


TeamRCIA: CONVERSION HAPPENS HERE

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YOUR PARISH IS THE CURRICULUM

RCIA
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of the
Community



TeamRCIA: CONVERSION HAPPENS HERE

- The year of St. Francis
- Together in Mission
- An anniversary of your parish/priests/key leaders and volunteers
- The Parish fair
- Key ministries activities like St. Joes table



05

**Create and Evaluate
a Complete
Catechetical Plan**

- Develop a sample OCIA session for short term formation plants.
- Practise organising handouts, multimedia, prayer experiences, an activities.
- Receive peer facilitator feedback on clarity, fidelity, an engagement.
- Reflect on areas for growth in catechetical leadership and ministry.

Objective 5: Create and Evaluate a Complete Catechetical Plan



Faith Forms at Dawn

Formation Resources



Welcome



Welcome! This website was created to support participants in my workshop by providing easy access to the materials, resources, and handouts shared throughout the event. My hope is that these tools will encourage, equip, and inspire you in your ministry and service to the Church.

[Faithforms.holyfamily.org](https://faithforms.holyfamily.org)

Order of Christian Initiation of Adults

How to Prepare Your OCIA Materials

May 21, 2026 by [Dawn Ponnet](#)





How to Prepare Your OCIA Materials

May 21, 2026 by [Dawn Ponnet](#)



- The Powerpoint (minus the clips)
- [The OCIA pathway](#)
- [Drive with resources](#)

■ [Order of Christian Initiation of Adults](#)

< [OLA Regional Congress 2025](#)

My Drive > OCIA Resources ▾ 👤

Type ▾

People ▾

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Source ▾

Name ↑



Cycles side by side.xls 👤



OCIA Interview Form 2026.docx 👤



Praxis.pdf 👤



The Resources.xls 👤



Topic List.xls 👤





