



REGIONAL CONGRESS

Amar & Servir

CONGRESO REGIONAL



Love & Serve

REGIONAL CONGRESS

OCT. 19 2024



Sharing

- Who are you and what kind of catechesis do you practice?

HELLO

my name is

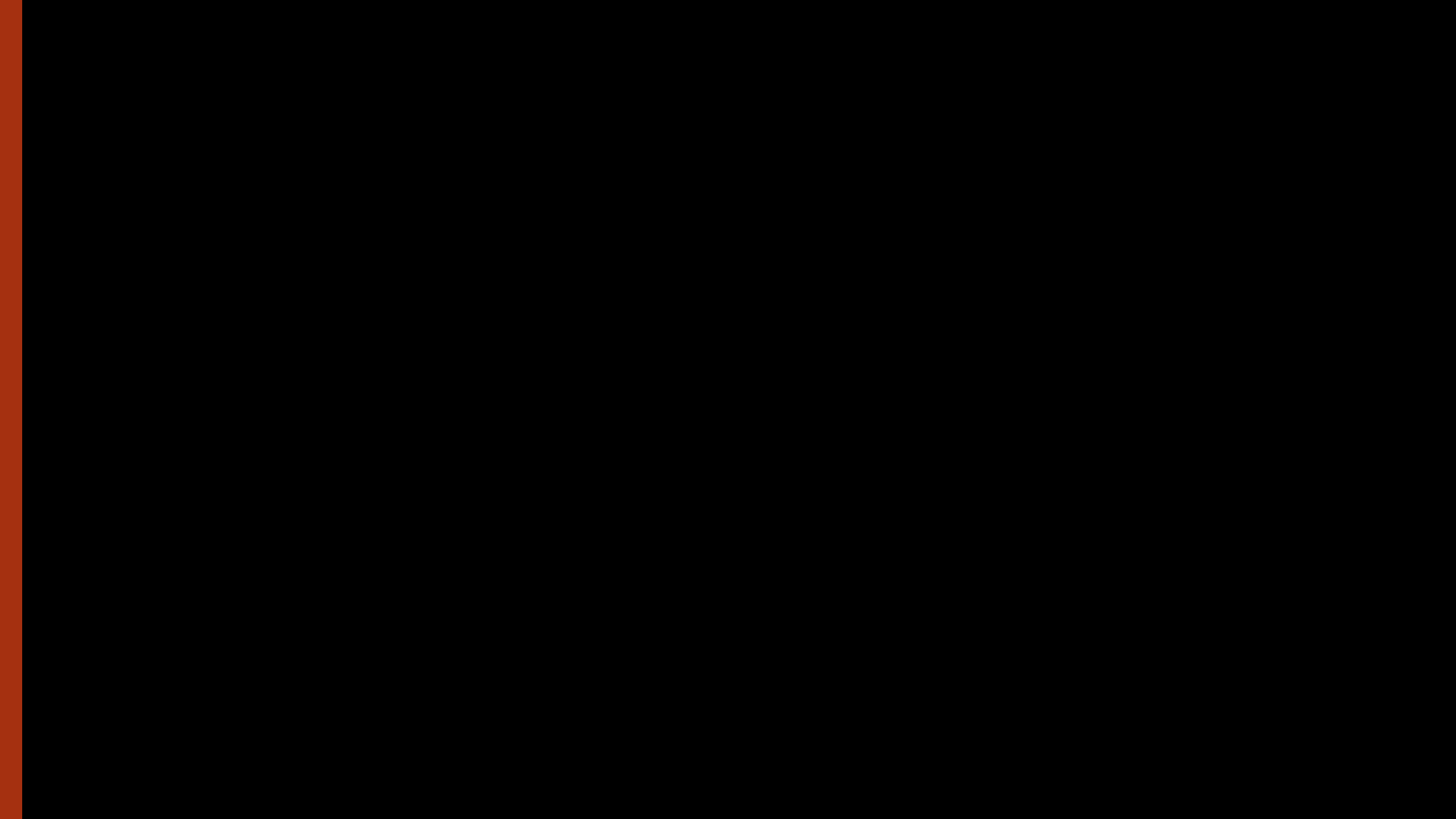
Dawn

and I serve

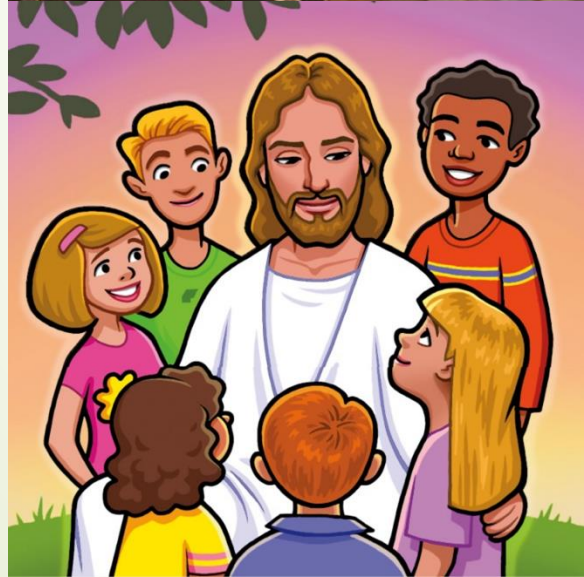
**At Holy Family as the Director of Faith
Formation**

Sharing

- Who was your best teacher? Why?
- What ages do you serve as a catechist?
- As a Christian, what do you aspire to be like?



Jesus the Teacher



When he saw the crowds, he went up the mountain, and after he had sat down, his disciples came to him. He began to teach them.

~ Matthew 5:1-2

Pope John Paul II said to Catholic Educators...



It is indeed a joy and privilege to join this gathering of educators to speak to those who carry out one of the most important tasks of the Church and of society. The task of the teacher and the school is indeed a sacred trust conveyed to them by parents and families.

~ Pope John Paul II

Pope Benedict XVI said to Catholic Educators...



Education is integral to the mission of the church to proclaim the good news. First and foremost, every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth.

~ Pope Benedict XVI

Pope Francis said to catechists...



I beg you: never tire of being catechists. Not of “giving a lesson” of catechesis.

Catechesis cannot be like an hour at school, but rather a living experience of the faith that each one of us feels the desire to transmit to the new generations.

~ Pope Francis

How Did Jesus Teach?

Gaudium et Spes

On the Church in the Modern World

VATICAN COUNCIL II



Let there be no false opposition between professional and social activities on the one part, and religious life on the other.

~ Gaudium et Spes 43

How Did Jesus Teach?



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How Did Jesus Teach?



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To Teach as Jesus Did

A PASTORAL MESSAGE ON CATHOLIC EDUCATION
United States Conference of Catholic Bishops



Catholic education is an expression of the mission entrusted by Jesus to the Church He founded. Through education the Church seeks to prepare its members to proclaim the Good News and to translate this proclamation into action.

~ USCCB, 1972

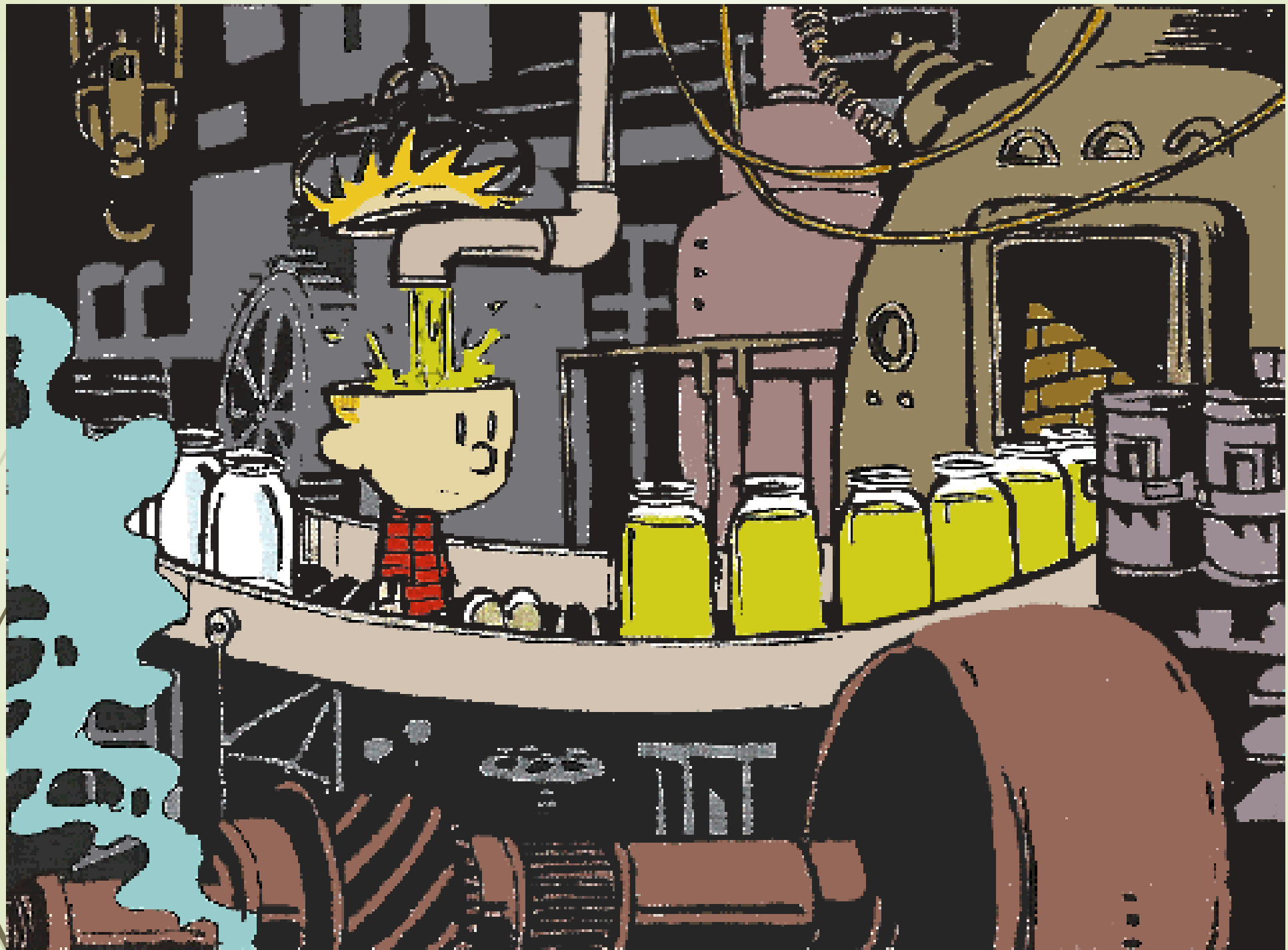
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Life to Faith
Faith to Life



We might summarize the overall dynamic of Jesus's pedagogy as inviting people where they are...

Life to Faith-- Faith to Life



We might summarize the overall dynamic of Jesus's pedagogy as understanding their story...

Life to Faith-- Faith to Life



We might summarize the overall dynamic of Jesus's pedagogy as appealing to what is important to them....

Life to Faith-- Faith to Life

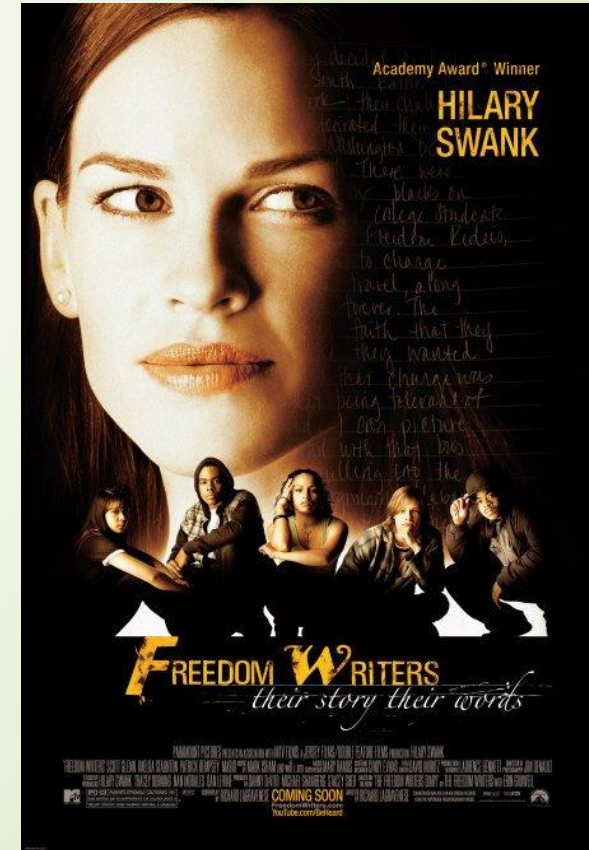


Tom Groome

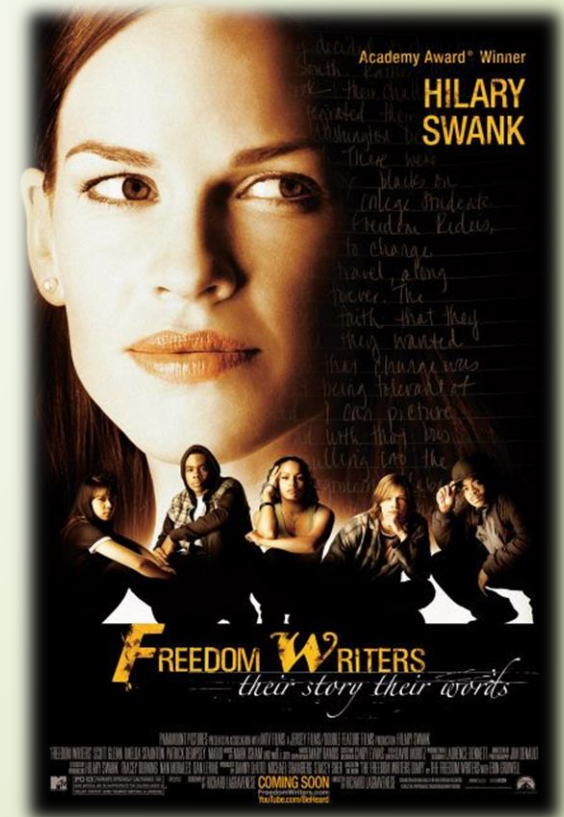
- Started as a high school teacher
- Teaches at Boston College
- Father of the **Shared Christian Praxis**




Freedom Writers



Freedom Writers

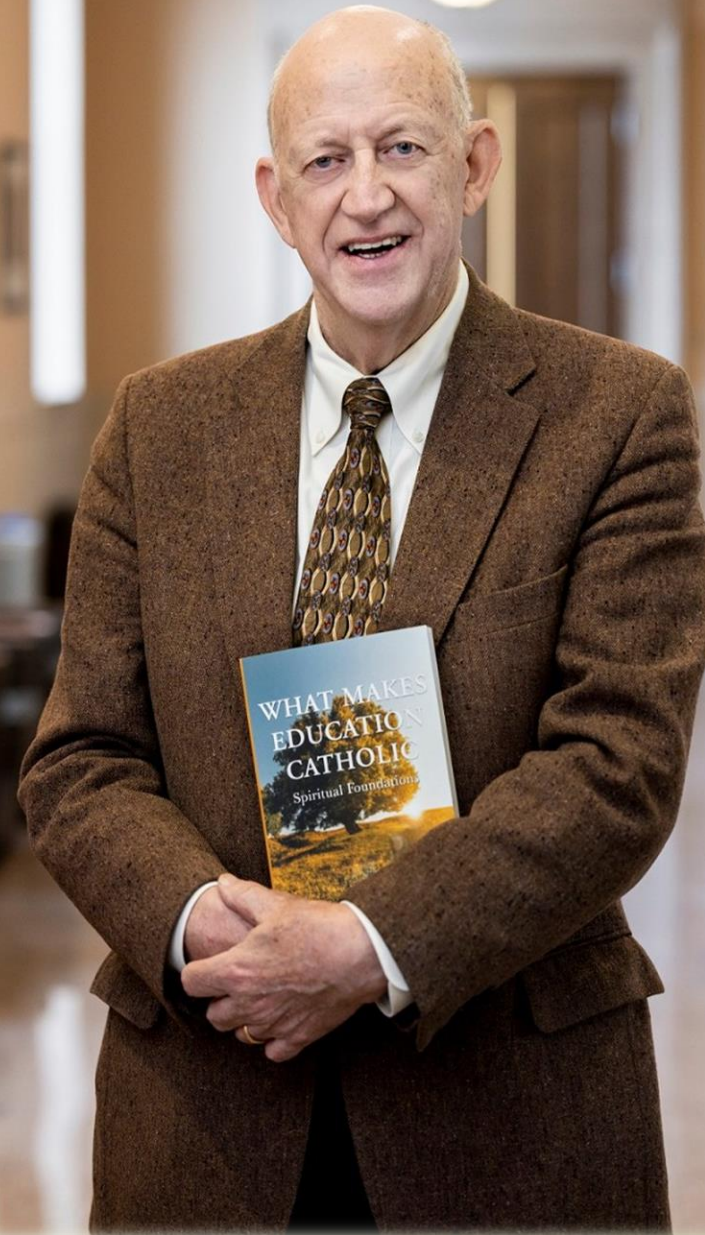


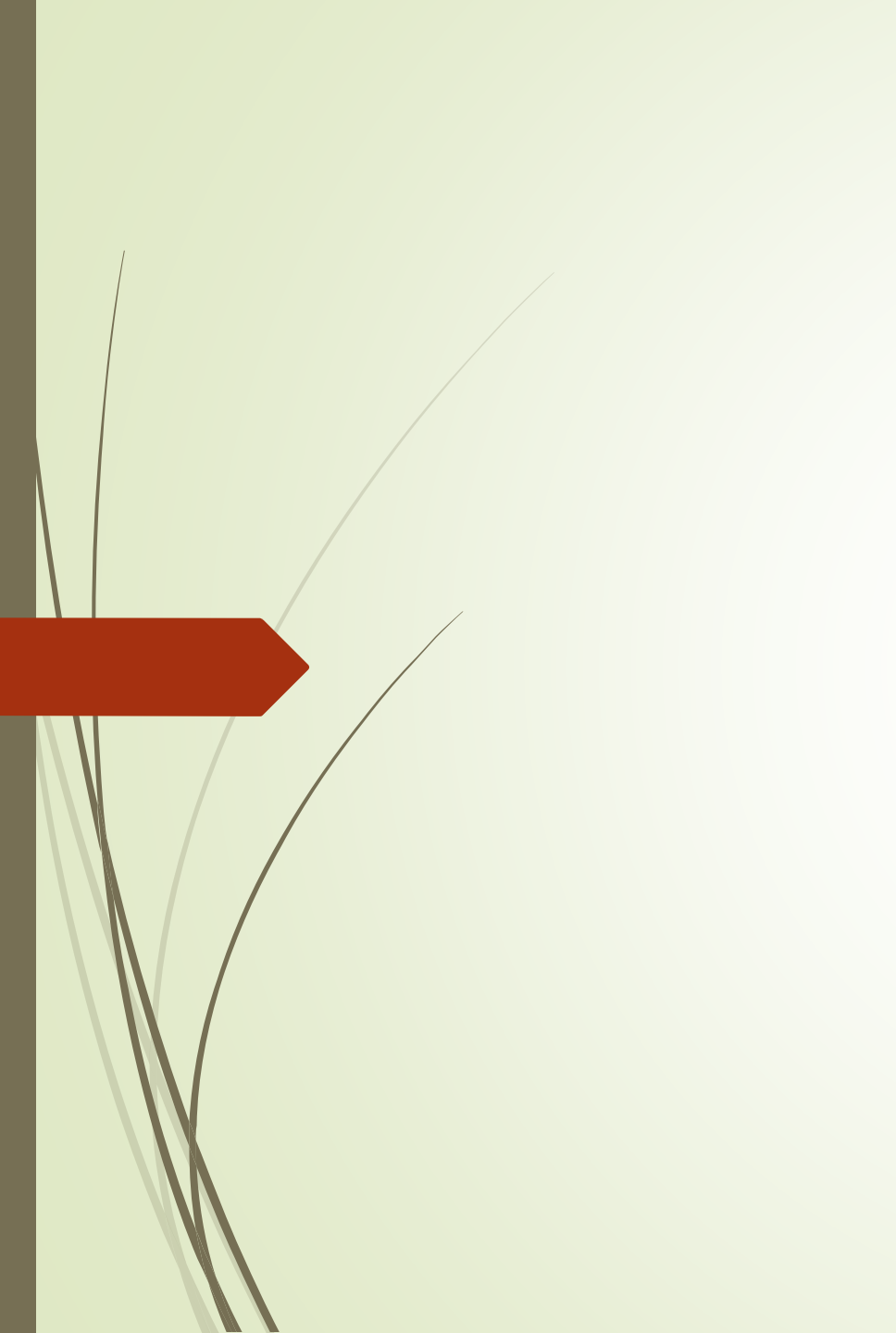


WHAT MAKES EDUCATION CATHOLIC

Spiritual Foundations

THOMAS H. GROOME



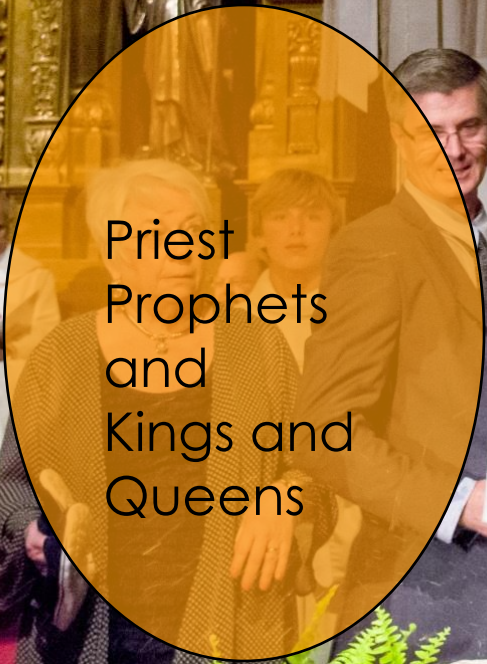


Life to Faith

Faith to Life

The End

NEXT EXIT 



Priest
Prophets
and
Kings and
Queens



Our Goal for today

- By the end of our session the participants will understand the Shared Christian Praxis and how to use it for lesson planning.

Funny story about this

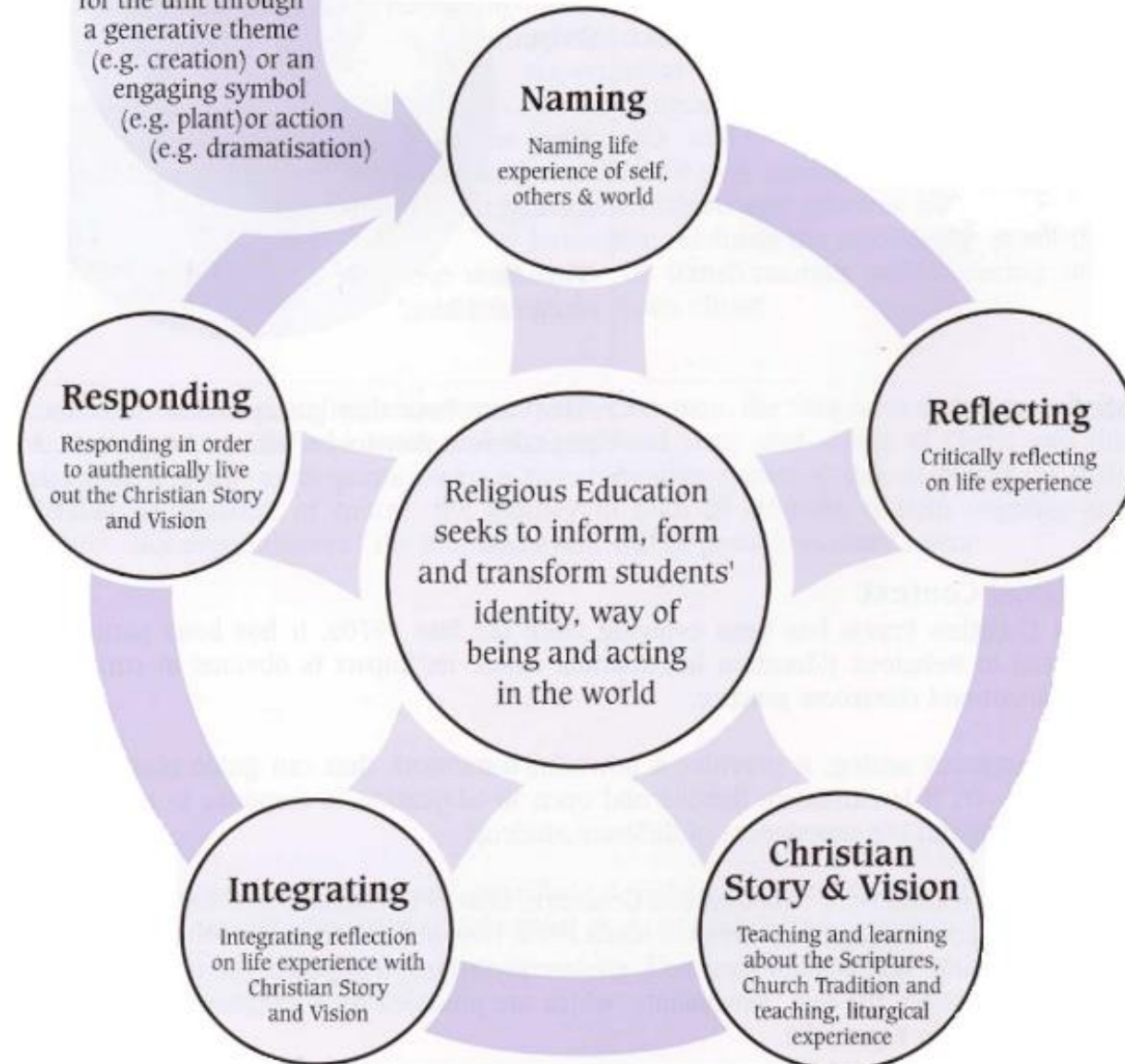


Objectives for today

- **Trusting:** By the end of our session the participants will have the skills to plan lessons that not only touches the mind but also touches the heart.
- **Believing:** By the end of our session the participants will have explored the Catechist's call to holiness.
- **Doing:** By the end of our session the participants will have tools to use the Shared Christian Praxis and an opportunity to learn from one another.

FOCUSING ACTIVITY

The focusing activity establishes a focus for the unit through a generative theme (e.g. creation) or an engaging symbol (e.g. plant) or action (e.g. dramatisation)



Shared Christian Praxis

Life to Faith Faith to Life

Movement 1: Beginning with life

Movement 2: Reflecting on life

Movement 3: Teaching his gospel with authority

Movement 4: Inviting people to see for themselves

Movement 5: Decision for living faith



Life to Faith
Faith to life



Road to **EMMAUS**

Movement 1: Beginning with Life



Jesus often got people engaged and interested in what he had to teach by turning them to look at some experience, practice, issue, or concern in their daily lives.

Movement 2: Reflecting on Life



While Jesus began with people's own lives, he invited them to think more deeply about them—to recognize that great things like the reign of God and their own eternal destiny were being negotiated in the everyday. He also regularly encouraged them to question their attitudes and taken-for-granted assumptions, often to “see” in a whole new way

Movement 3: Teaching his gospel with authority

Then, into the midst of people's own reality, Jesus proclaimed his gospel and the in-breaking of God's reign now. From the beginning of his public ministry people recognized that he taught "with authority"

(Mark 1:22).



Movement 4: Inviting people to see for themselves


► Pedagogically, Jesus's clear intent was that would-be disciples come to see for themselves and embrace with conviction the way and wisdom of his gospel. He wished them to take it to heart and personally to embrace what he was teaching—out of discernment and conviction. As noted earlier, he often blessed those with the eyes to see and the ears to hear. More than physical seeing and hearing, he wanted people to be open and to see and hear and embrace with conviction—of both mind and heart—what he was teaching.



Movement 5: Decision for Living Faith



Throughout his public teaching it is clear that Jesus's intended "learning outcome" was that people personally make the decision for living faith and embrace his way as their own, implementing it in their daily lives. Always implied, he often made this call to decision explicit.



Life to Faith

Faith to Life

Shared Christian Praxis

Life to Faith -- Faith to Life

Movement 1: Beginning with life "What are you talking about as you walk?"

Movement 2: Reflecting on life "How do the stories from scripture enlighten you?"

Movement 3: Teaching his gospel with authority "The life of Jesus was foretold to be like this."

Movement 4: Inviting people to see for themselves "Were not our hearts burning?"

Movement 5: Decision for living faith "We must go back to Jerusalem and tell everyone."





Chocolate Chip Cookies

1 cup butter
1 cup sugar
2 eggs
1 cup brown sugar
1 Tbsp vanilla
1 1/4 tsp baking soda
2 1/4 cup flour
1/2 cup nuts (optional)
1 large package of chocolate chips



Preheat oven to 350° F.

Cream sugars and butter. Add eggs and vanilla. Beat well. Add baking soda and flour. Beat until well mixed.

Stir in nuts and chocolate chips.

Spoon 1 tsp size onto ungreased cookie sheet. Bake 12 minutes or until brown.



1 Beginning with Life
I'm hungry

2 Reflecting on Life
*Remember
Grandma's cookies*

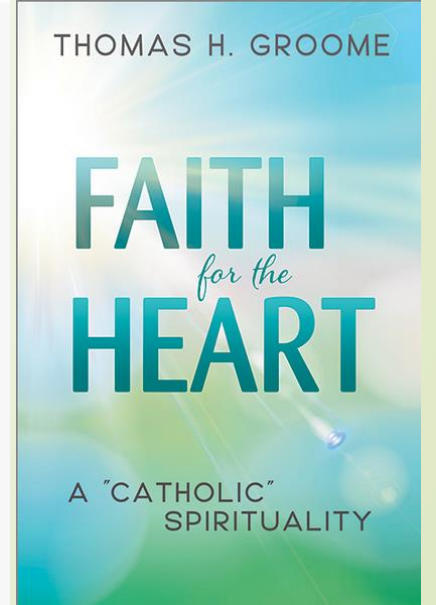
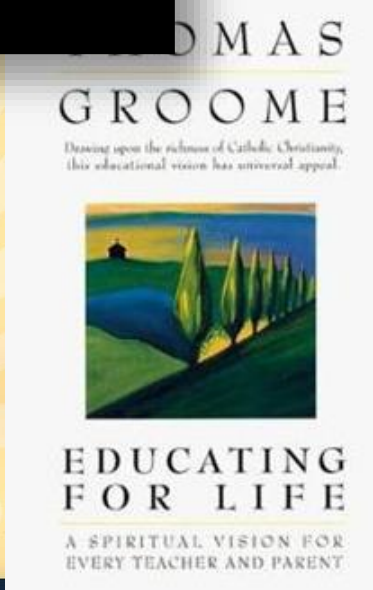
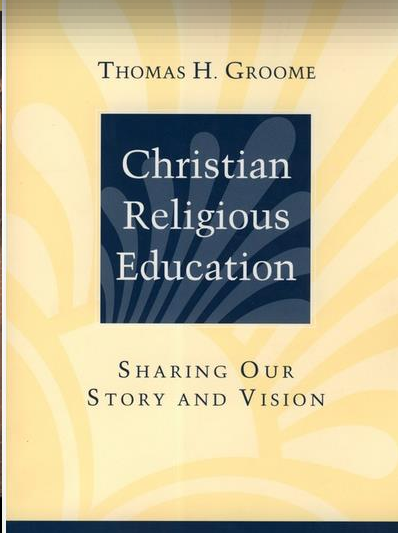
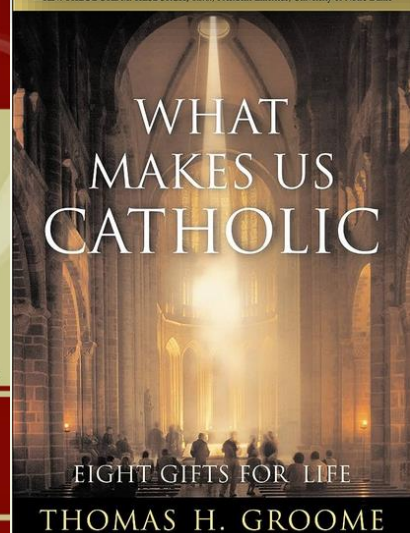
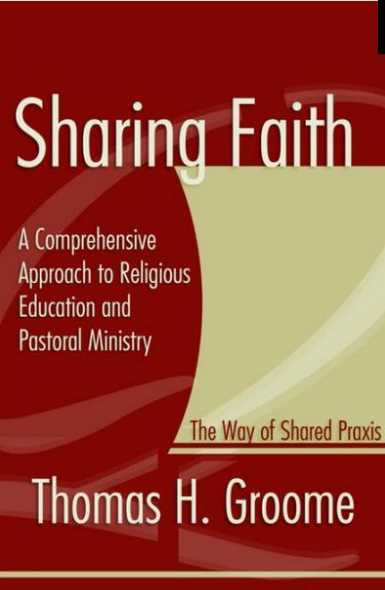
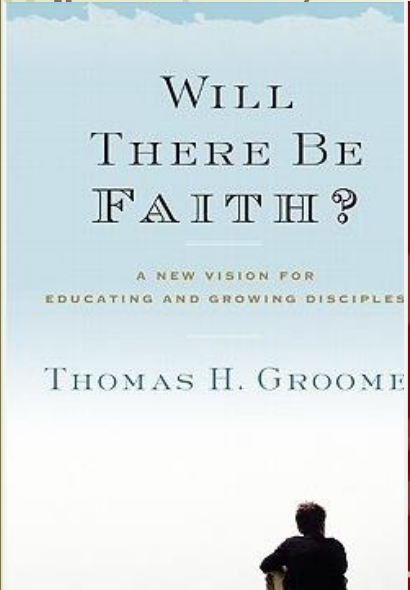
3 Teaching with Authority
Use resources to tell the story



4 Inviting People to see for themselves
Making the cookies



5 Living the Faith
Share my cookies with the neighbors.



Shared Christian Praxis –fill in the blanks

Date and Time

SHARED CHRISTIAN PRAXIS

Session Goal

TRUSTING: *Measurable objective about trusting- Our faith is based on a relationship between God and Us. In this session how do I express that?*

BELIEVING: *Measurable objective about belief. Our faith asks us to believe doctrine, faith themes, etc. What belief themes will be taught in the session?*

DOING: *Measurable objective about our response or action. -Our faith is based on faith and works. What are you asking the young people to do?*

Catechists

Resources Needed

Set Up

MOVEMENT ONE: BEGINNING WITH LIFE

- ◊ How will you engage the participants in expressing their own life activity (knowing, action, feeling) or that of their community, culture or society that underlines the theme, topic or concept of the learning experience?
- ◊ How does their life experience inform the topic at hand?

MOVEMENT TWO: REFLECTING ON LIFE

- ◊ How will you engage in the participants in telling a story(s) that explains their present action?
- ◊ How will you engage them in critically reflecting on their present action in light of the broader picture?
- ◊ How will you engage them in identifying the consequences of their action and the implications for future living?

Resources Needed

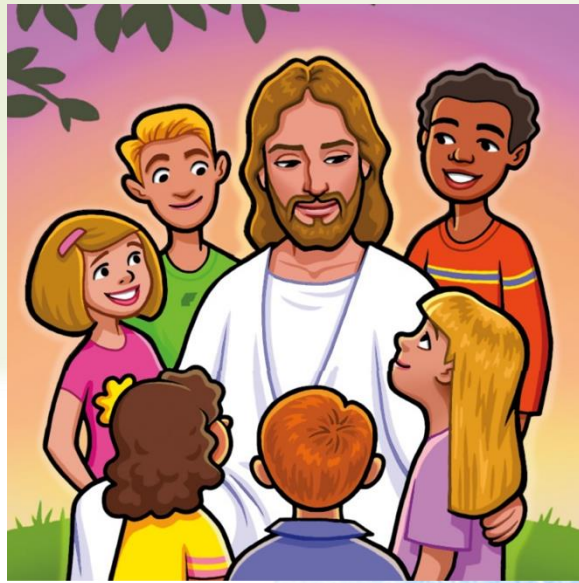
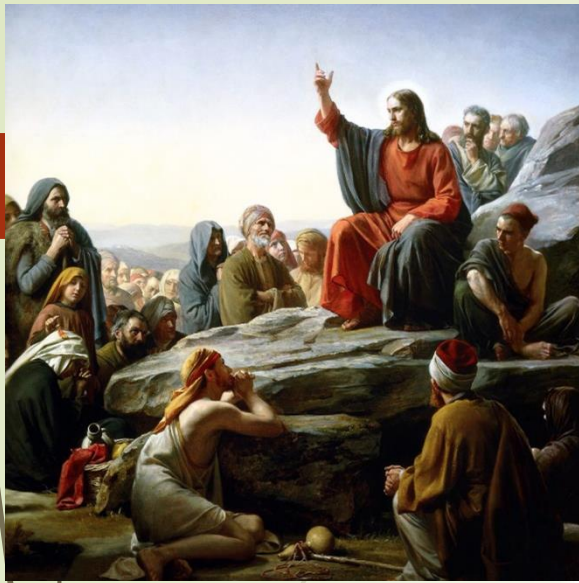
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Life to Faith
Faith to Life

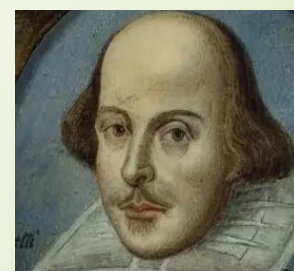
Reflection

- Besides Jesus who is an inspiring teacher?
- How does he/she use pieces of the praxis.



In Small Groups.

1. When you think about the pedagogy of Jesus, what features most stand out for you?
2. Reviewing Jesus's "Life to Faith to Life in Faith" teaching approach, what might be helpful to incorporate into your own pedagogy—regardless of what age range or subject you are teaching?



Shared Christian Praxis

52

➤ Shared Christian Praxis

➤ The Session Plan

➤ Focusing Activity:

➤ Naming-Experiencing Life: *How does this topic fit into their lives? What do they know about the topic? How does it fit into their way of thinking?*

➤ Reflecting Together

➤ Discovering the Christian Story

➤ Integrating-Owning the Faith

➤ Responding in Faith

Our Naming

53

Shared Christian Praxis

54

➤ Shared Christian Praxis

➤ The Session Plan

- Focusing Activity
- Naming-Experiencing Life
- Reflecting Together: *The activity, which will help the participants explain their experience of this topic. Sometime they have no idea how—but help them to see the topic with new eyes.*
- Discovering the Christian Story
- Integrating-Owning the Faith
- Responding in Faith

Our Reflecting

55

Shared Christian Praxis

56

➤ Shared Christian Praxis

➤ The Session Plan

➤ Focusing Activity

➤ Naming-Experiencing Life

➤ Reflecting Together:

➤ Discovering the Christian Story: *The teaching part. Tell, witness, imaginatively present the church's teaching on the topic.*

➤ Integrating-Owning the Faith

➤ Responding in Faith

How we will tell the Christian story?

Shared Christian Praxis

58

➤ Shared Christian Praxis

➤ The Session Plan

- Focusing Activity
- Experiencing Life
- Reflecting Together
- Discovering the Christian Story
- Integrating-Owning the Faith: *The role play, discussion, activity which helps the learners to believe this topic is also a part of their faith journey.*
- Responding in Faith

How we will Integrate

59

Shared Christian Praxis

60

➤ Shared Christian Praxis

➤ The Session Plan


- Focusing Activity
- Naming-Experiencing Life
- Reflecting Together
- Discovering the Christian Story
- Integrating-Owning the Faith
- **Responding in Faith:** *Usually a prayer, prayer service or something that brings closure to the session. Sometimes it may be a journal entry or sharing in dyads.*

How we will respond?

61



I want you to Remember



Life to Faith

Faith to Life

WORKSHOP

- ▶ One or two things you want to remember

If you want this powerpoint

- Faithforms.holyfamily.org
- Dawn Ponnet
- 626 403-6128