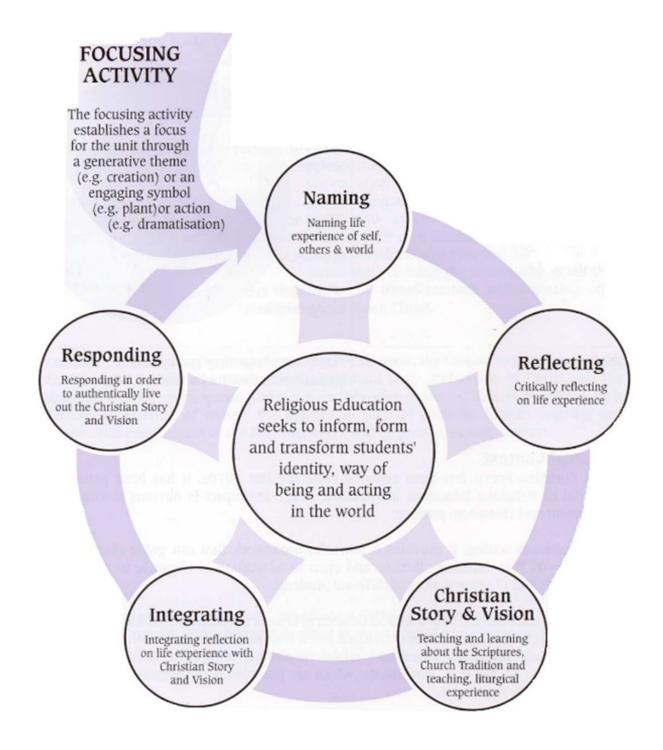
Shared Christian Praxis



Treasures New and Old Core Document K-12, , 2001,

SHARED CHRISITAN PRAXIS

Session Goal

TRUSTING: Measurable objective about trusting- Our faith is based on a relationship between God and Us. In this session how do I express that?

BELIEVING: Measurable objective about belief. Our faith asks us to believe doctrine, faith themes, etc. What belief themes will be taught in the session?

DOING: Measurable objective about our response or action. -Our faith is based on faith and works. What are you asking the young people to do?

Catechists

Roll Sheet, Pen, handouts

Set Up

Room set up

FOCUSING ACTIVITY

- a. What is the particular focus of your learning experience?
- b. What is your focusing question/activity for this learning experience?
- c. How will you engage the participants in identifying their present action?

MOVEMENT ONE: NAMING- EXPERIENCING LIFE

How will you engage the participants in expressing their own life activity (knowing, action, feeling) or that of their community, culture or society that underlines the theme, topic or concept of the learning experience?

How does their life experience inform the topic at hand?

MOVEMENT TWO: REFLECTING TOGETHER

a. How will you engage in the participants in telling a story(s) that explains their present action?

b. How will you engage them in critically reflecting on their present action in light of the broader picture?

c. How will you engage them in identifying the consequences of their action and the implications for future living?

MOVEMENT THREE: DISCOVERING THE CHRISTIAN STORY & VISION

a. What story(s) will you present? What Vision will you offer? Does it reflect the most informed understanding of the church and your faith community?

- b. What resources will you use?
- c. How will you creatively and imaginatively present the story and the vision?

MOVEMENT FOUR: OWNING THE FAITH

How will you engage the participants in a dialogue between their story and the story and vision of the Christian story?

How do you help the participants see that their story is the Christian story?

MOVEMENT FIVE: REFLECTING THE FAITH

In light of the entire learning experience, how will you engage the participants in deciding on what action to take (personally, interpersonally, socially/politically).

Based on the works of Thomas Groome

Shared Christian Praxis

1. MAIN IDEA FOR SESSION

What is the main idea for this session? For example, The Holy Spirit, Sacraments, Jesus etc. Often your DRE or Confirmation Director will give you the Session Main Idea or Topic

2. LEARNING OBJECTIVES FOR SESSIONS

Groom suggests that Christian Faith has as lived reality has three essential and constitutive dimensions: belief, trust, and action.

Select the learning objectives that are appropriate for the main ideas you have already selected (you don't have to do all three, however you may).

At the end of the session what do you hope your students will understand about Christian Faith? **Trusting**

This dimension of Christian faith takes the form of a relationship of trust and confidence in a personal God who saves in Jesus. And the trust finds expression in loyalty, love, and attachment. Because God is faithful, we can commit ourselves with confidence and trust. We express this in prayer, both personal and communal.

What do you want your participants to "trust" about the topic at hand?

Believing

Christian faith is more than belief, for it finds embodiment in the lives of people. Religious Education communicates certain historical events, moral concepts and mysteries of the faith in way of making meaning in their lives beyond doubt.

What do you want your participants to "believe" about the topic at hand?

Doing

Christian faith is a response to the Kingdom of God in Christ and must include doing God's will. More specifically, the doing is to find opportunities to live a life of agape (unconditional love) loving God by loving one's neighbor as oneself.

What do you want your participants to "do" after you finish the session?



I'm hungry. I thínk I would líke chocolate chíp cookíes.

3. SESSION PLAN

Select teaching activities that will help communicate the main ideas and achieve the learning objectives. Select at least one appropriate activity for each step in the Shared Christian Praxis design. For each step identify the resources that are necessary to conduct the activities that are planned.

FOCUSING ACTIVITY

What is the particular focus of your learning experience? What is your focusing question/activity for this learning experience?

How will you engage the participants in identifying their present action?

How do you move them from the parking lot to the session?

MOVEMENT ONE: NAMING--EXPERIENCING LIFE

I really líke Grandma's Chocolate chíp cookíe recípe

How will you engage the participants in expressing their own life story (knowing, action, feeling) or that of their community, culture or society that underlines the theme, topic or concept of the learning experience?

How does their life experience inform the topic at hand? i.e. if the topic is Jesus, where does their life story intersect with the person of Jesus?

MOVEMENT TWO: REFLECTING--REFLECTING TOGETHER

How will you engage in the participants in telling a story that explains their present action?

- How will you engage them in critically; reflecting on where they are in their life-- in light of the broader picture?
- How will you engage them in identifying the consequences of embracing this concept and the implications for future living?

MOVEMENT THREE: CHRISTIAN STORY & VISION--DISCOVERING THE FAITH STORY

- What story will you present? What vision will you offer? Does it reflect the most informed understanding of the church and your faith community?
- What resources will you use?
- How will you creatively and imaginatively present the story and the vision?

MOVEMENT FOUR: OWNING THE FAITH

How will you engage the participants in a dialogue between their story and the story and vision of the Christian community? How do you help the participants see that their story is the Christian story?

MOVEMENT FIVE: RESPONDING IN FAITH

In light of the entire learning experience, how will you engage the participants in deciding on what action to take (personally, interpersonally, social/politically)?

Adapted from: Groome, Thomas. *Christian Religious Education*. San Francisco: Harper & Row. 1981

I remember going to Grandma's house and the cookies were coming out of the oven and the house smelled so sweet.

I 'm going to the recipe box and collecting that recipe. Read it, collect the ingredients and the bake ware.

I'm going to make the cookies just like Grandma use to make them

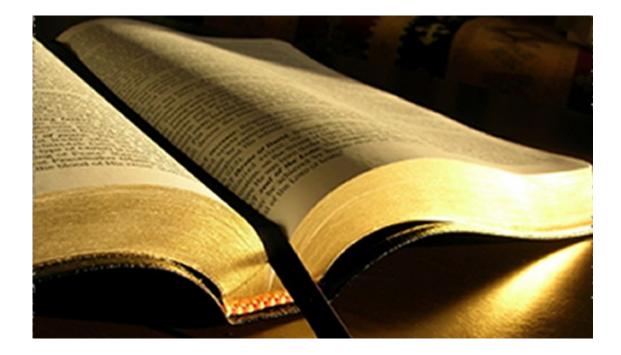
Lonely Mr. García down

some of the cookies. I will make him a plate of cookies and deliver them.

the street might enjoy

THE BIBLE AS A TOOL FOR PRAYER

- Aces: Focusing Activity
- Twos: Our Naming
- Threes: Our Reflecting
- Fours: The Christian Story
- Fives: The integration
- Sixes: Our Response



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