



# Lesson Planning the Praxis Way

*Session 2*

*Dawn  
Kopitcke  
Ponnet*

# Sharing

- Who are you and what kind of catechesis do you practice?

**HELLO**

my name is

**Dawn**

and I serve

As the Youth Minister at Holy Family in  
South Pasadena

# Sharing

- Who was your best teacher? Why?
- What ages do you serve as a catechist?
- As a Christian, what do you aspire to be like?



# Catechesi Tradendae

- The name of catechesis was given to the whole of the efforts within the Church to make disciples, to help people to believe that Jesus is the Son of God, so that believing they might have life in His name, and to educate and instruct them in this life and thus build up the Body of Christ. (no.1)

# Tom Groome

- Started as a high school teacher
- Teaches at Boston College
- Father of the **Shared Christian Praxis**







MOVIECLIPS.COM

# Taking Life to Faith and Faith to Life

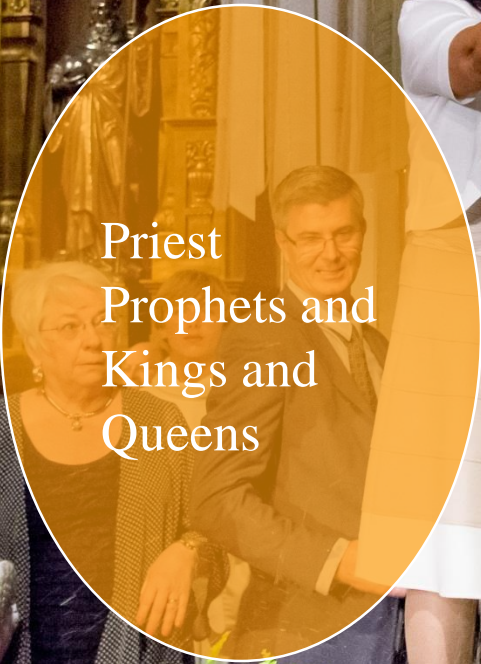


10/22/2016



**The End**

**NEXT EXIT** 



Priest  
Prophets and  
Kings and  
Queens

# Shared Christian Praxis

Date and Time

## SHARED CHRISTIAN PRAXIS

Session Goal

**TRUSTING:** *Measurable objective about trusting- Our faith is based on a relationship between God and Us. In this session how do I express that?*

**BELIEVING:** *Measurable objective about belief. Our faith asks us to believe doctrine, faith themes, etc. What belief themes will be taught in the session?*

**DOING:** *Measurable objective about our response or action. -Our faith is based on faith and works. What are you asking the young people to do?*

Catechists

Resources Needed

### FOCUSING ACTIVITY

- What is the particular focus of your learning experience?
- What is your focusing question/activity for this learning experience?
- How will you engage the participants in identifying their present action?

### MOVEMENT ONE: NAMING- EXPERIENCING LIFE

- How will you engage the participants in expressing their own life activity (knowing, action, feeling) or that of their community, culture or society that underlines the theme, topic or concept of the learning experience?
- How does their life experience inform the topic at hand?

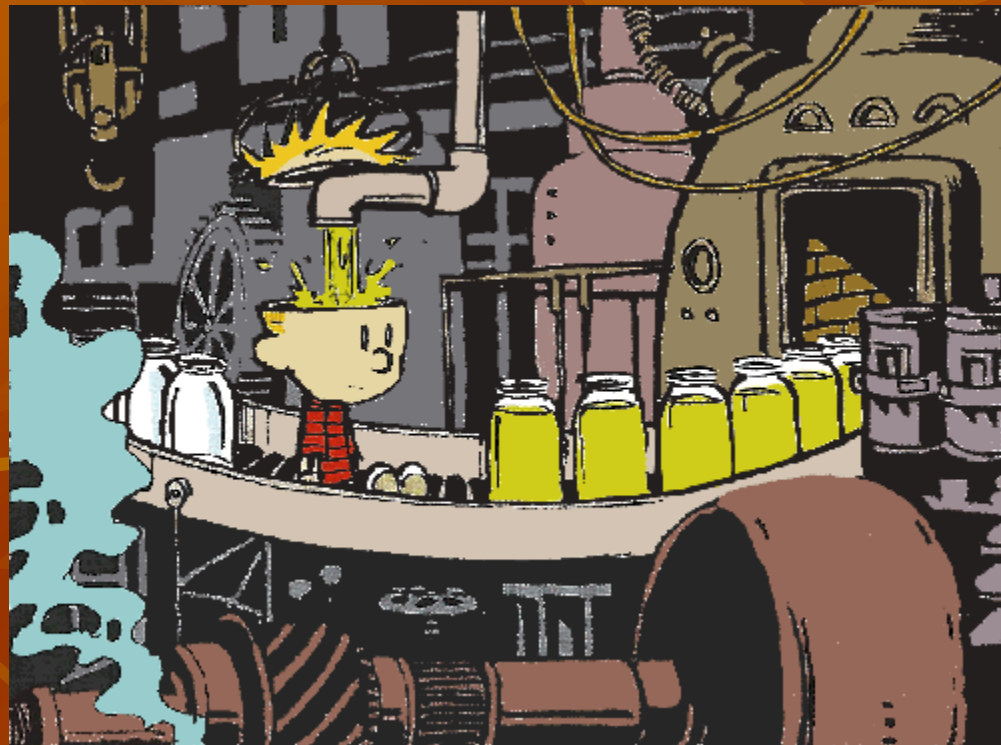
### MOVEMENT TWO: REFLECTING TOGETHER

- How will you engage in the participants in telling a story(s) that explains their present action?
- How will you engage them in critically reflecting on their present action in light of the broader picture?
- How will you engage them in identifying the consequences of their action and the implications for future living?

# Our Goal for today

- By the end of our session the participants will understand the Shared Christian Praxis and how to use it for lesson planning.

# Religious Education should be more than a cognitive approach



# Objectives for today

- **Trusting:** By the end of our session the participants will have the skills to plan lessons that not only touches the mind but also touches the heart.
- **Believing:** By the end of our session the participants will have explored the Catechist's call to holiness.
- **Doing:** By the end of our session the participants will have tools to use the Shared Christian Praxis and an opportunity to learn from one another.

## FOCUSING ACTIVITY

The focusing activity establishes a focus for the unit through a generative theme (e.g. creation) or an engaging symbol (e.g. plant) or action (e.g. dramatisation)

### Naming

Naming life experience of self, others & world

### Reflecting

Critically reflecting on life experience

### Responding

Responding in order to authentically live out the Christian Story and Vision

Religious Education seeks to inform, form and transform students' identity, way of being and acting in the world

### Christian Story & Vision

Teaching and learning about the Scriptures, Church Tradition and teaching, liturgical experience

### Integrating

Integrating reflection on life experience with Christian Story and Vision

# Shared Christian Praxis

- Main Idea
- Learning Objectives
  - Trust
  - Believe
  - Doing





# Shared Christian Praxis

- Main Idea of Session: *The goal or mission of the session*
- Learning Objectives
  - Trusting:
  - Believing
  - Doing

# Shared Christian Praxis

- Main Idea of Session: Learning Objectives
  - Trusting: *Measurable objective about trusting-Our faith is based on a relationship between God and Us. In this session how will I express that, given my topic?*
  - Believing
  - Doing

# Shared Christian Praxis

- Main Idea of Session: Learning Objectives
  - Trusting:
  - Believing: *Measurable objective about belief. Our faith asks us to believe doctrine, faith themes, etc. What belief themes will be taught in the session? How are you going to enable children/teens/adults to believe this truth?*
  - Doing

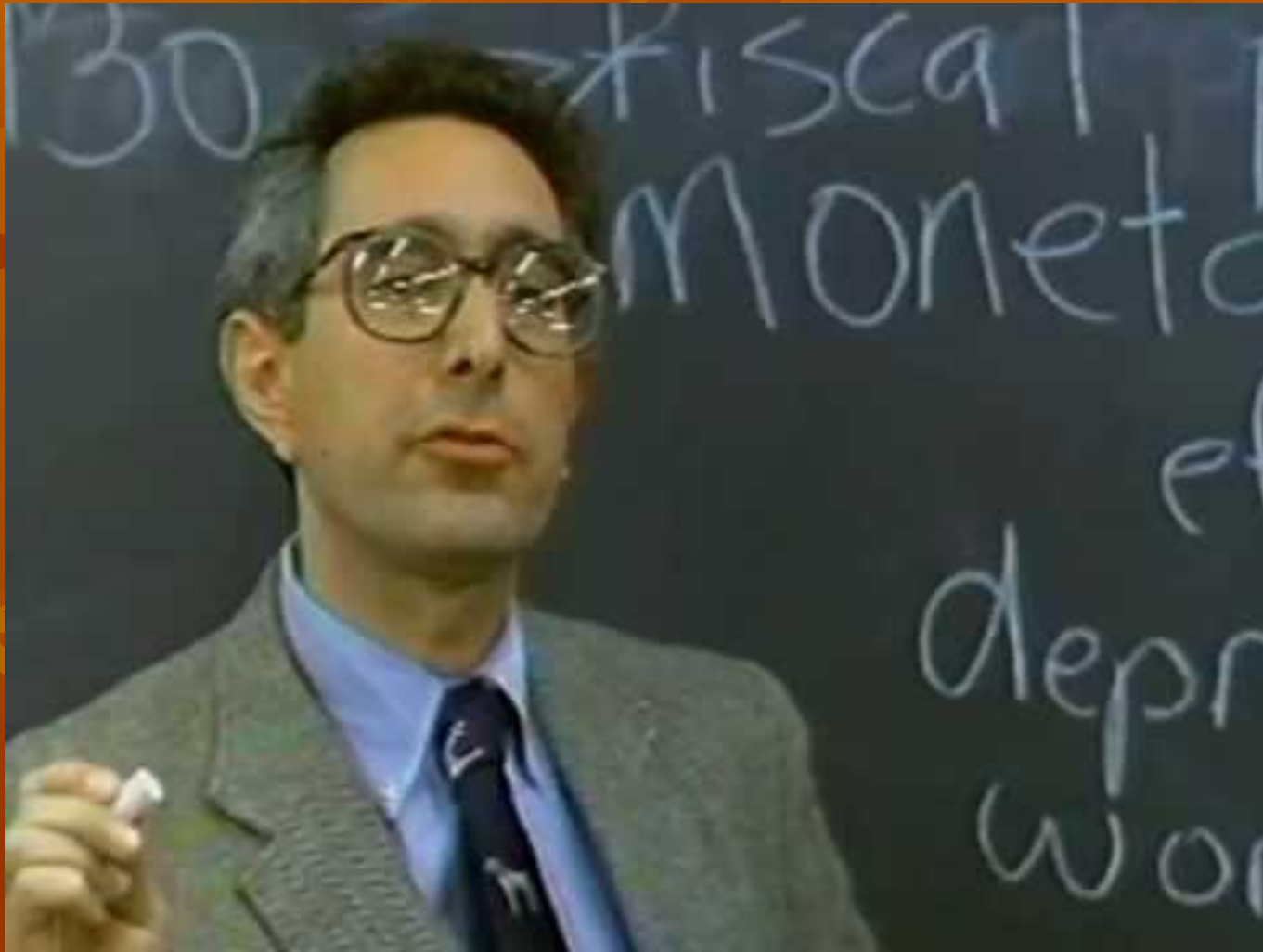
# Shared Christian Praxis

- Main Idea of Session: Learning Objectives
  - Trusting:
  - Believing
  - Doing: *Measurable objective about our response or action. -Our faith is based on works. What are you asking the children/teens/adults to do?*

# Shared Christian Praxis

- Shared Christian Praxis
  - The Session Plan:
    - Focusing Activity
    - Naming-Experiencing Life
    - Reflecting Together
    - Discovering the Christian Story
    - Integrating-Owning the Faith
    - Responding in Faith

# Anyone, Anyone?





# Shared Christian Praxis

- If you want me to speak for an hour  
--give me a moment's notice;
- If you want me to speak for half an hour,  
-- give me a day's notice;
- If you want me to speak for five minutes  
--give me a week.

Winston Churchill



# Shared Christian Praxis

- Shared Christian Praxis
  - The Session Plan: *The Lesson Plan*
    - Focusing Activity
    - Naming-Experiencing Life
    - Reflecting Together
    - Discovering the Christian Story
    - Integrating-Owning the Faith
    - Responding in Faith

# Shared Christian Praxis

- Shared Christian Praxis
  - The Session Plan
    - Focusing Activity: *The activity, movie clip, game, song, poster, or prayer that teases out the topic. It sets the stage. It makes the transition from our real lives and the session*
    - Naming-Experiencing Life
    - Reflecting Together
    - Discovering the Christian Story
    - Integrating-Owning the Faith
    - Responding in Faith

# Shared Christian Praxis

## ■ Shared Christian Praxis

### ■ The Session Plan

- Focusing Activity:
- Naming-Experiencing Life: *How does this topic fit into their life? What do they know about the topic? How does it fit into their way of thinking?*
- Reflecting Together
- Discovering the Christian Story
- Integrating-Owning the Faith
- Responding in Faith

# Shared Christian Praxis

## ■ Shared Christian Praxis

### ■ The Session Plan

- Focusing Activity
- Naming-Experiencing Life
- Reflecting Together: *The activity, which will help the participants explain their experience of this topic. Sometime they have no idea how—but help them to see the topic with new eyes.*
- Discovering the Christian Story
- Integrating-Owning the Faith
- Responding in Faith

# Shared Christian Praxis

## ■ Shared Christian Praxis

### ■ The Session Plan

- Focusing Activity
- Naming-Experiencing Life
- Reflecting Together:
- Discovering the Christian Story: *The teaching part. Tell, witness, imaginatively present the church's teaching on the topic.*
- Integrating-Owning the Faith
- Responding in Faith

# Shared Christian Praxis

## ■ Shared Christian Praxis

### ■ The Session Plan

- Focusing Activity
- Experiencing Life
- Reflecting Together
- Discovering the Christian Story
- Integrating-Owning the Faith: *The role play, discussion, activity which helps the students to believe this topic is also a part of their faith journey.*
- Responding in Faith

# Shared Christian Praxis

## ■ Shared Christian Praxis

### ■ The Session Plan

- Focusing Activity
- Naming-Experiencing Life
- Reflecting Together
- Discovering the Christian Story
- Integrating-Owning the Faith
- Responding in Faith: *Usually a prayer, prayer service or something that brings closure to the session. Sometimes it may be a journal entry or sharing in dyads, calling them to take this lesson to their lives and their mission*

# Sample

## Shared Christian Praxis

- Main Idea of Session: *Students will understand the ebb and flow of the liturgical year.*
- Learning Objectives
  - Trusting:
  - Believing
  - Doing



# Shared Christian Praxis

- Main Idea of Session: Learning Objectives
  - Trusting: *By the end of the session students will be introduced to the ebb and flow of the major season of our liturgical calendar*
  - Believing
  - Doing

- Main Idea of Session: Learning Objectives
  - Trusting:
  - Believing: *By the end of the session students will believe that the authors of the liturgical calendar are telling the story of Jesus over a one year period.*
  - Doing

- Main Idea of Session: Learning Objectives
  - Trusting:
  - Believing
  - Doing: *By the end of the session students will be able to place major liturgical seasons and events on a calendar. Be acquainted with Liturgical Color and season, and see how the liturgical has a rhythm much like their lives.*

- Shared Christian Praxis
  - The Session Plan: *The Liturgical Year*
    - Focusing Activity
    - Experiencing Life
    - Reflecting Together
    - Discovering the faith story
    - Owning the Faith
    - Responding in Faith

# ■ Shared Christian Praxis

## ■ The Session Plan

- Focusing Activity: *Try to put the liturgical year in order—An icebreaker (R: 5X7 cards)*
- Naming--Experiencing Life
- Reflecting Together
- Discovering the Christian Story & Vision
- Integrating Owning the Faith
- Responding in Faith

- Shared Christian Praxis
  - The Session Plan
    - Focusing Activity:
    - Naming--Experiencing Life:  
*Where does your birthday fit into the year? (R. Liturgical calendar)*
    - Reflecting Together
    - Discovering the Christian Story & Vision
    - Integrating Owning the Faith
    - Responding in Faith

# ■ Shared Christian Praxis

## ■ The Session Plan

- Focusing Activity
- Naming--Experiencing Life
- Reflecting Together: *Each group becomes a season. Participants must come up with the color, a story from the Bible that fits into this season, a liturgical song, a popular song, movie and story that is like this liturgical theme.*
- Discovering the Christian Story & Vision
- Integrating Owning the Faith
- Responding in Faith

- Shared Christian Praxis
  - The Session Plan
    - Focusing Activity
    - Naming Experiencing Life
    - Reflecting Together:
    - Discovering the Christian Story & Vision: *Teach about the Liturgical year.*
    - Integrating Owning the Faith
    - Responding in Faith



# ■ Shared Christian Praxis

## ■ The Session Plan

- Focusing Activity
- Naming Experiencing Life
- Reflecting Together
- Discovering the Christian Story & Vision
- Integrating--Owning the Faith:  
*Choose one story found in your liturgical season and write a homily.*
- Responding in Faith

# ■ Shared Christian Praxis

## ■ The Session Plan

- Focusing Activity
- Naming--Experiencing Life
- Reflecting Together
- Discovering the Christian Story & Vision
- Integrating Owning the Faith
- Responding in Faith: *Using the current Liturgical season, plan a liturgically rich blessing for the end of the session. Write a prayer for a family member tied to the liturgical season.*





# Chocolate Chip Cookies

1 cup butter  
1 cup sugar  
2 eggs  
1 cup brown sugar  
1 Tbsp vanilla  
1 1/4 tsp baking soda  
2 1/4 cup flour  
1/2 cup nuts (optional)  
1 large package of  
chocolate chips



**Preheat oven to 350° F.**

**Cream sugars and butter. Add eggs and vanilla. Beat well. Add baking soda and flour. Beat until well mixed.**

**Stir in nuts and chocolate chips.**

**Spoon 1 tsp size onto ungreased cookie sheet. Bake 12 minutes or until brown.**







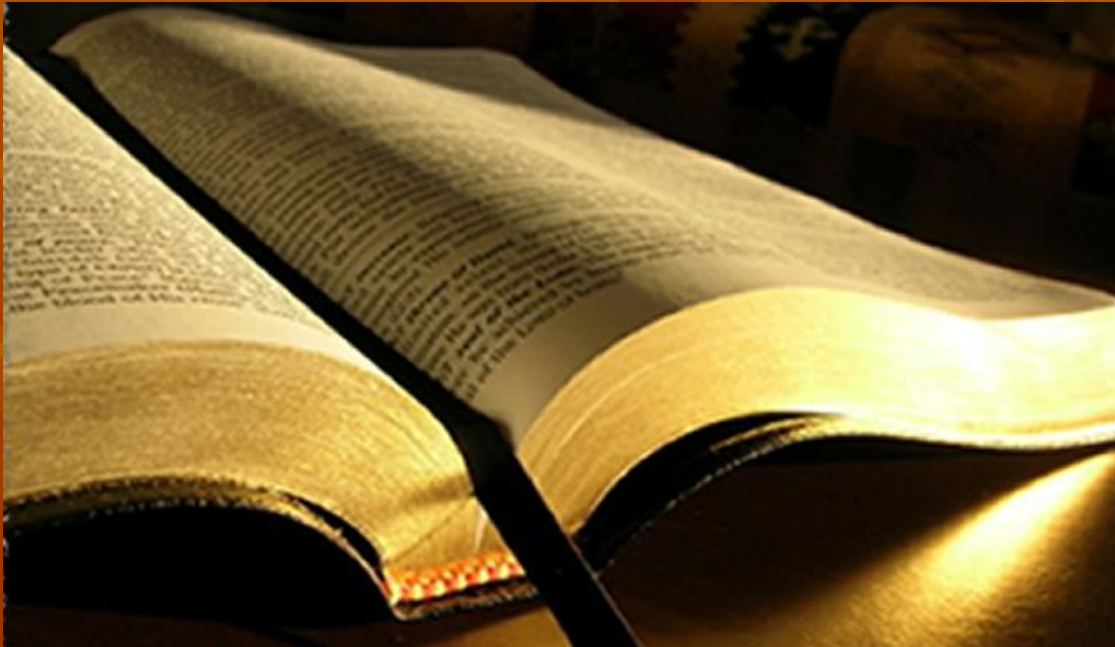






# The Theme

- Name one truth about the Bible.  
These are not to be repeated so come up with two or three ideas.



# Ready to roll up your sleeves?



# Shared Christian Praxis

- Main Idea of Session:

*The Bible As Prayer*

- Learning Objectives

- Trusting:
- Believing
- Doing

# Shared Christian Praxis

- Main Idea of Session: Learning Objectives
  - Trusting: *By the end of the session, the participants will be encourage to make Bible prayer a part of their lives*
  - Believing
  - Doing

# Shared Christian Praxis

- Main Idea of Session: Learning Objectives
  - Trusting:
  - Believing: *By the end of the session, the participants will come to believe that praying with the Bible is a fruitful prayer style .*
  - Doing

# Shared Christian Praxis

- Main Idea of Session: Learning Objectives
  - Trusting:
  - Believing
  - Doing: *By the end of the session, the participants be invited to make Bible prayer time part of their religious routine.*



# Shared Christian Praxis

- Shared Christian Praxis
  - The Session Plan: *Using the Bible for prayer*
    - Focusing Activity
    - Naming-Experiencing Life
    - Reflecting Together
    - Discovering the Christian Story
    - Integrating-Owning the Faith
    - Responding in Faith

# Now to work!



- A--Focusing Activity
- 2-- Naming-Experiencing Life
- 3--Reflecting Together
- 4-- Discovering the Christian Story
- 5-- Integrating-Owning the Faith
- 6--Responding in Faith

# Shared Christian Praxis

- Shared Christian Praxis
  - The Session Plan
    - Focusing Activity: *The activity, movie clip, game, song, poster, or prayer that teases the topic. It sets the stage. It makes the transition from our real life and this session*
    - Naming-Experiencing Life
    - Reflecting Together
    - Discovering the Christian Story
    - Integrating-Owning the Faith
    - Responding in Faith

# Our Focusing Activity

- Come into the session and read the parable of the prodigal son. Invite the learners to draw a picture of something they remember from the parable. This will get their creative juices going and help them to make a picture of what happened in that parable.

# Shared Christian Praxis

- Shared Christian Praxis

- The Session Plan

- Focusing Activity:

- Naming-Experiencing Life: *How does this topic fit into their lives? What do they know about the topic? How does it fit into their way of thinking?*

- Reflecting Together

- Discovering the Christian Story

- Integrating-Owning the Faith

- Responding in Faith

# Our Naming

- Using Jesus' birth as the background. Ask the learners where they fit into the birth order in their families. This will allow the learners to picture themselves in Jesus' family. It was a joyful time. This is ideal at primary ages

# Shared Christian Praxis

## ■ Shared Christian Praxis

### ■ The Session Plan

- Focusing Activity
- Naming-Experiencing Life
- Reflecting Together: *The activity, which will help the participants explain their experience of this topic. Sometime they have no idea how—but help them to see the topic with new eyes.*
- Discovering the Christian Story
- Integrating-Owning the Faith
- Responding in Faith

# Our Reflecting

- We chose the Psalm 47 ruler of all nations. How to we reflect it in our own lives. For older learners we might help them know about faithful citizenship. Look at what our California or National Bishops have said about the propositions.



# Shared Christian Praxis

## ■ Shared Christian Praxis

### ■ The Session Plan

- Focusing Activity
- Naming-Experiencing Life
- Reflecting Together:
- Discovering the Christian Story: *The teaching part. Tell, witness, imaginatively present the church's teaching on the topic.*
- Integrating-Owning the Faith
- Responding in Faith

# How we will tell the Christian story?

# Shared Christian Praxis

## ■ Shared Christian Praxis

### ■ The Session Plan

- Focusing Activity
- Experiencing Life
- Reflecting Together
- Discovering the Christian Story
- Integrating-Owning the Faith: *The role play, discussion, activity which helps the students to believe this topic is also a part of their faith journey.*
- Responding in Faith

# How we will Integrate



# Shared Christian Praxis

## ■ Shared Christian Praxis

### ■ The Session Plan

- Focusing Activity
- Naming-Experiencing Life
- Reflecting Together
- Discovering the Christian Story
- Integrating-Owning the Faith
- Responding in Faith: *Usually a prayer, prayer service or something that brings closure to the session. Sometimes it may be a journal entry or sharing in dyads.*

# How we will respond?

- Based on the answers on the prodigal son story. Asking the learners to keep the bible next to their bedside and remember to realize they are in the Bible stories too. Remembering they are the *imgao dei* image of God.



# WORKSHOP

- One or two things you want to remember



# If you want this powerpoint

- [Faithforms.holyfamily.org](http://Faithforms.holyfamily.org)
- Dawn Ponnet
- 626 403-6128